



## **Module Specification**

### **History and Evidence**

Version: 2021-22, v2.0, 27 May 2021

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## Part 1: Information

**Module title:** History and Evidence

**Module code:** UPHNE5-15-1

**Level:** Level 4

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** History

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** The module introduces students to a wide range of primary source materials which form the basis of the study of History as a discipline.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The spine of lectures will focus around the broad theme of peace and conflict in the period from c1650. Specifically, each lecture will outline how historians might use a particular primary source material when undertaking an historical enquiry. In studying historical methodology, particular emphasis will be placed upon the practice of History.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures will outline the use of primary source materials such as paintings, film, interviews, letters, official documents, diaries, private papers, posters, digital sources, newspapers, church records, cartoons and posters, among others.

Connected workshops will provide students with an opportunity to discuss relevant secondary literature as well as to interrogate primary source materials introduced in the lectures in a series of supported investigations.

#### **Module Learning outcomes:**

- MO1** Understand the ways in which primary source materials are used by historians
- MO2** Show awareness and understanding of some of the published literature concerning historical methodology
- MO3** Demonstrate understanding of the practice of History
- MO4** Demonstrate an ability to interrogate primary sources
- MO5** Show awareness of some of the challenges encountered in using primary source materials

**Hours to be allocated:** 150

#### **Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** As one of the two core modules for the History programme, it is essential that students are apprised of key historical skills and that they acquire an understanding of historical methodology. This is particularly important because the programme places great emphasis upon the practical aspects of the discipline, something which aligns with the professional strand in the faculty's curriculum review. Furthermore, that training is a necessary precursor to historical research, which is embedded throughout the programme and links to the research strand in the curriculum review. As such, this module provides a foundation stone for the remainder of the degree.

In lectures students gain understanding of primary source materials and the ways in which historians choose to analyse them. That knowledge is consolidated by means of set readings for connected workshops. Comprehension is explored in classroom discussion and through practical exercises and then tested in a source analysis. Students will be expected to maintain a learning log, which will form a succinct record of classroom activities.

### **Assessment components:**

#### **Primary Source Exercise - Component A (First Sit)**

Description: Primary source analysis (1,500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Reflective Piece - Component A (First Sit)**

Description: Reflective log (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Primary Source Exercise - Component A (Resit)**

Description: Primary source analysis (1,500 words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Reflective Piece - Component A (Resit)**

Description: Reflective log (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

English and History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

English and History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21