



Module Specification

Europe and the World Order, 1914-1945

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Part 1: Information

Module title: Europe and the World Order, 1914-1945

Module code: UPHNE9-15-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module covers the major developments in international relations, politics and society during the interwar period. We look at the formation

and the actions of the League of Nations and other forms of transnationalism, the Russian Revolution and its challenge to the international order, the rise of authoritarian and fascist regimes across Europe and their contribution the two world wars, the failure of liberal democracy, the challenge to Western dominance from Japan and the role of the United States in a globalising world. We will also look at the development of mass popular cultures and lifestyles and artistic responses to this period of flux, development and crisis. The in depth study of this period will enrich their historical understanding and also help students in module choice at Levels 2 and 3.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment.

Module Learning outcomes:

MO1 Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)

MO2 Develop and demonstrate skills in critical reading (Research and professional)

MO3 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)

MO4 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)

MO5 Communicate ideas clearly and concisely (Research and professional)

MO6 Use digital archives

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment will be in the form of a document analysis (2000 words). The document analysis allows students to use digital archives to engage with primary sources and use their knowledge to sensitively contextualise and interpret information. All students will be given written and oral feedback.

Assessment components:

Primary Source Exercise - Component A (First Sit)

Description: 2000 word document exercise

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Primary Source Exercise - Component A (Resit)

Description: 2,000 word document exercise

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21