



## **Module Specification**

### **The Global Cold War, 1945-1989**

Version: 2021-22, v4.0, 06 Sep 2021

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>4</b>
<b>Part 5: Contributes towards .....</b>	<b>5</b>

## Part 1: Information

**Module title:** The Global Cold War, 1945-1989

**Module code:** UPHNEA-15-1

**Level:** Level 4

**For implementation from:** 2021-22

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** History

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** This module will place the Cold War in its global context, moving away from the picture of a bipolar context between the Soviet Union and the United

States, giving students a broader and more nuanced understanding of the post war world. We will look at the outbreak of the Cold War in Europe, the Chinese and Cuban Revolutions, the Korean, Vietnam and Afghan wars, the development of the nuclear age, decolonisation and national liberation struggles in Africa and Asia and the non-aligned movement. We will also look at the alternative models for development presented by the USA and the Soviet Union and aspects of transnational Cold War culture. The in depth study of this period will enrich students' historical understanding and also help students in module choice at Levels 2 and 3.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Assessment.

**Module Learning outcomes:**

**MO1** Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)

**MO2** Develop and demonstrate skills in critical reading (Research & professional)

**MO3** Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)

**MO4** Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)

**MO5** Communicate ideas clearly and concisely (Research and professional)

**MO6** Use digital archives

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment will be in the form of an individual essay (1500 words) and a document analysis (1500 words). The essay allows students to develop and improve their skills of analysis and comprehension and encourages the ability to organise complex material into a coherent argument. The document analysis allows students to use digital archives to engage with primary sources and use their knowledge to sensitively contextualise and interpret information. All students will be given written and oral feedback.

### **Assessment components:**

#### **Written Assignment - Component A (First Sit)**

Description: 1500 word Essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Written Assignment - Component B (First Sit)**

Description: Document Analysis (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

#### **Written Assignment - Component A (Resit)**

Description: 1500 word Essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: Document Analysis (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

History [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21