



## MODULE SPECIFICATION

Part 1: Information			
Module Title	The Global Cold War, 1945-1989		
Module Code	UPHNEA-15-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

**Part 2: Description**

**Educational Aims:** See Learning Outcomes.

**Outline Syllabus:** This module will place the Cold War in its global context, moving away from the picture of a bipolar context between the Soviet Union and the United States, giving students a broader and more nuanced understanding of the post war world. We will look at the outbreak of the Cold War in Europe, the Chinese and Cuban Revolutions, the Korean, Vietnam and Afghan wars, the development of the nuclear age, decolonisation and national liberation struggles in Africa and Asia and the non-aligned movement. We will also look at the alternative models for development presented by the USA and the Soviet Union and aspects of transnational Cold War culture. The in depth study of this period will enrich students' historical understanding and also help students in module choice at Levels 2 and 3.

**Teaching and Learning Methods:** See Assessment.

**Part 3: Assessment**

Assessment will be in the form of an individual essay (1500 words) and a document analysis (1000 words). The essay allows students to develop and improve their skills of analysis and comprehension and encourages the ability to organise complex material into a coherent argument. The document analysis allows students to use digital archives to engage with primary sources and use their knowledge to sensitively contextualise and interpret information. All students will be given written and oral feedback.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	50 %	1500 word Essay
Written Assignment - Component B		50 %	Document Analysis
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Written Assignment - Component A	✓	50 %	1500 word Essay
Written Assignment - Component B		50 %	Document Analysis

## STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)</td> <td>MO1</td> </tr> <tr> <td>Develop and demonstrate skills in critical reading (Research &amp; professional)</td> <td>MO2</td> </tr> <tr> <td>Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)</td> <td>MO3</td> </tr> <tr> <td>Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)</td> <td>MO4</td> </tr> <tr> <td>Communicate ideas clearly and concisely (Research and professional)</td> <td>MO5</td> </tr> <tr> <td>Use digital archives</td> <td>MO6</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)	MO1	Develop and demonstrate skills in critical reading (Research & professional)	MO2	Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)	MO3	Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)	MO4	Communicate ideas clearly and concisely (Research and professional)	MO5	Use digital archives	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	
History [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21	
History [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21	
History {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20	
History [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20	
History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20	

