




MODULE SPECIFICATION

Part 1: Information			
Module Title	The Global Cold War, 1945-1989		
Module Code	UPHNEA-15-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Arts, Creative Industries and Education	Field	History
Department	Arts and Cultural Industries		
Contributes towards	BA (Hons) History (compulsory)		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>This module will place the Cold War in its global context, moving away from the picture of a bipolar context between the Soviet Union and the United States, giving students a broader and more nuanced understanding of the post war world. We will look at the outbreak of the Cold War in Europe, the Chinese and Cuban Revolutions, the Korean, Vietnam and Afghan wars, the development of the nuclear age, decolonisation and national liberation struggles in Africa and Asia and the non-aligned movement. We will also look at the alternative models for development presented by the USA and the Soviet Union and aspects of transnational Cold War culture. The in depth study of this period will enrich students' historical understanding and also help students in module choice at Levels 2 and 3.</p>
Part 3: Assessment
<p>Assessment will be in the form of an individual essay (1500 words) and a document analysis (1000 words). The essay allows students to develop and improve their skills of analysis and comprehension and encourages the ability to organise complex material into a coherent argument. The document analysis allows students to use digital archives to engage with primary sources and use their knowledge to sensitively contextualise and interpret information. All students will be given written and oral feedback.</p>

Identify final timetabled piece of assessment (component and element)		Component A	
% weighting between components A and B (Standard modules only)		A: 50%	B: 50%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. 1500 word Essay		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Document Analysis		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. 1500 word Essay		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Document Analysis		100%	
Part 4: Learning Outcomes & KIS Data			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> ▪ Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway) ▪ Develop and demonstrate skills in critical reading (Research & professional) ▪ Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research & professional) ▪ Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research & professional) ▪ Communicate ideas clearly and concisely (Research & professional) ▪ Use digital archives 		

Key Information Sets Information (KIS)	Key Information Set - Module data					
	Number of credits for this module					15
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	<p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>					
Reading List	Total assessment of the module:					
	Written exam assessment percentage					
	Coursework assessment percentage					100%
	Practical exam assessment percentage					0%
						100%
Reading List	Core texts:					
	<p>Odd Arne Wested, <i>The Global Cold War</i> Karl Larres and Ann Lane, <i>The Cold War: The Essential Readings</i></p>					

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First Approval Date (and panel type)	22 nd May 2019			
Revision ASQC Approval Date	Version	1	Link to RIA 12856	