



Module Specification

The Global Cold War, 1945-1989

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Part 1: Information

Module title: The Global Cold War, 1945-1989

Module code: UPHNEA-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module will place the Cold War in its global context, moving away from the picture of a bipolar context between the Soviet Union and the United States, giving students a broader and more nuanced understanding of the post war

world. We will look at the outbreak of the Cold War in Europe, the Chinese and Cuban Revolutions, the Korean, Vietnam and Afghan wars, the development of the nuclear age, decolonisation and national liberation struggles in Africa and Asia and the non-aligned movement. We will also look at the alternative models for development presented by the USA and the Soviet Union and aspects of transnational Cold War culture. The in depth study of this period will enrich students' historical understanding and also help students in module choice at Levels 2 and 3.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate the ability to work independently, with self-discipline and effective time management (Research pathway, professional pathway)

MO2 Develop and demonstrate skills in critical reading (Research & professional)

MO3 Demonstrate the ability to formulate and justify their own arguments and conclusions about a range of issues (Research and professional)

MO4 Summarise and critically evaluate the relative merits of alternative views and interpretations, and evaluate their significance (Research and professional)

MO5 Communicate ideas clearly and concisely (Research and professional)

MO6 Use digital archives

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment will be in the form of an individual essay (1500 words) and a document analysis (1500 words). The essay allows students to develop and improve their skills of analysis and comprehension and encourages the ability to organise complex material into a coherent argument. The document analysis allows students to use digital archives to engage with primary sources and use their knowledge to sensitively contextualise and interpret information. All students will be given written and oral feedback.

Assessment tasks:

Written Assignment (First Sit)

Description: Document Analysis (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (First Sit)

Description: 1500 word Essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: Document Analysis (1,500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: 1500 word Essay

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Frenchay] BA (Hons) 2023-24

History [Frenchay] BA (Hons) 2022-23

History {Foundation} [Frenchay] BA (Hons) 2022-23