

MODULE SPECIFICATION

Part 1: Information					
Module Title	Modern Literature and the	e City			
Module Code	UPGNCU-15-2	SNCU-15-2 Level 2			
For implementation from	September 2020	ember 2020			
UWE Credit Rating	15	ECTS Credit Rating			
Faculty	Arts, Creative Industries and Education	Field	English Literature		
Department	Arts and Cultural Industrie	es			
Contributes towards	BA (Hons) English Literature BA (Hons) English Literature WFY BA (Hons) English Literature with Writing BA (Hons) English Literature with Writing WFY BA (Hons) English and History BA (Hons) English and History WFY BA (Hons) English Language and Literature BA (Hons) English Language and Literature WFY				
Module type:	Standard				
Creative Writing OR UPGND6-			e and Ideas OR UPGP6J-30-1 Genre and GND6-30-1 Literature and the Marketplace		
Excluded Combinations None					
Co- requisites	None				
Module Entry requirements N/A					

Part 2: Description

In this module you will analyse a selection of literary texts in their relationship to the modern city. Texts will range across the twentieth-century and will offer a variety of competing ideas about urban space.

You will discuss theories of space, place and the metropolis, as well as engaging contextually with specific cities which the texts depict. Your study of urban texts will also develop your critical understanding of identity politics, questions of power and forms of radicalism, in the ways these impact literary study.

You will study novels, short stories, poetry, and drama, and have the opportunity to reflect on literary form and technique. You will also enrich your understanding of literature by considering parallels in other artistic representations of the city, for example in visual art or music.

STUDENT AND ACADEMIC SERVICES	2017-18		
An indicative list of authors includes Herman Melville, T.S. Eliot, Virginia Woo Salinger, Sam Selvon, Frank O'Hara, Amiri Baraka, Caryl Churchill, and Don		J.D.	
The module will be taught across 12 weeks using 2 hour lectures and 1 hour	seminars.		
Part 3: Assessment: Strategy and Details			
There is one assessment point: a 2.5 hours research-based in class test. The of the learning outcomes.	is will enable you	to fulfil all	
The assessment is a seen, open-book in class test. You will demonstrate your knowledge and skills via a sustained written argument (outcome 5). You are required to specify two appropriate critical resources from which to develop your argument; this will strengthen and test your independent research skills (outcome 4).			
You will be expected to undertake critical analysis of literary texts, focusing of they relate to modern urban space (outcome 1). Within your critical argumen texts within a relevant theoretical and contextual discussion (outcome 2). You demonstrate your ability to interpret literary form and technique in relation to framework (outcome 3).	t, you will situate u will also need te	literary ว	
This research-based in class test contributes to the variety of assessment type			
demonstrate your abilities across the programme of study. The research eler improve and assess skills which will be vitally useful later in your degree.			
	truct a unique dis	scussion	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons		cussion	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment.		cussion	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment.	o prepare for the	scussion	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment.	o prepare for the nponent A		
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only)	o prepare for the nponent A A:	B :	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only) First Sit	o prepare for the nponent A A: 100	B: 0	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only) First Sit Component A (controlled conditions)	o prepare for the nponent A A: 100	B :	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and consaround this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only) First Sit Component A (controlled conditions) Description of each element	o prepare for the nponent A A: 100	B: 0	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only) First Sit Component A (controlled conditions) Description of each element 2.5 hours research-based in class test	o prepare for the nponent A A: 100 Element 1	B: 0 weighting	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only)	o prepare for the nponent A A: 100 Element 1 Element	B: 0 weighting	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only) First Sit Component A (controlled conditions) Description of each element 2.5 hours research-based in class test Component B Description of each element	o prepare for the nponent A A: 100 Element 1 Element	B: 0 weighting	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and consaround this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only) First Sit Component A (controlled conditions) Description of each element 2.5 hours research-based in class test Component B Description of each element N/A Resit (further attendance at taught classes is not required) Component A (controlled conditions)	o prepare for the mponent A A: 100 Element 1(Element N	B: 0 weighting	
improve and assess skills which will be vitally useful later in your degree. The requirement that you show evidence of independent research, and cons around this, will help to avoid the risk of plagiarism. Lecture and seminar time across the module will be devoted to helping you t assessment. Identify final timetabled piece of assessment (component and element) % weighting between components A and B (Standard modules only) First Sit Component A (controlled conditions) Description of each element 2.5 hours research-based in class test Component B Description of each element N/A Resit (further attendance at taught classes is not required)	o prepare for the mponent A A: 100 Element N Element	B: 0 weighting	

E.

Description of eac	h element					
N/A	I/A					N/A
	Pa	art 4: Learning	Outcomes &	KIS Data		
Learning Outcomes	 On successful completion of this module students will be able to: 1. Understand the relationship between literature and the city across a range of modern/contemporary texts; 2. Apply theoretical and contextual approaches to analyses of literary texts; 3. Consider literary form and technique within broader conceptual frameworks; 4. Undertake literary research which extends the taught materials; 5. Effectively communicate ideas within a written argument. All learning outcomes are assessed via Component A. 					
Key Information						
Sets Information (KIS)	<u>Key Ir</u>	formation Set - M	odule data			
· · /	Numb	er of credits for thi	s module			15
Contact Hours	Hours be alloca	learning and	Independent study hours	Placement study hours	Allocate Hours	ed
	15	0 36	114	0	150	
Total Assessment	which const Written Exa Coursewor in class test Practical Ex	tutes a; m: Unseen or op k: Written assign kam : Oral Asses , practical exam	ben book writi ment or essa sment and/or (i.e. an exam	ten exam y, report, diss presentation determining	sertatio	nt of the module n, portfolio, project cal skills y of a technique)
		Total assessm	ent of the mod	ule:	_	
		Written exam assessment percentage)%
					00%	
	Practical exam assessment percentage				0%	
		<u> </u>	I	I		
Reading List	Reading list	can be found <u>he</u>	<u>re</u>			

STUDENT AND ACADEMIC SERVICES

First Approval D)ate	22 nd Ma	iy 2019		
Revision ASQC Approval Date			Version	1	Link to RIA 12858