



### MODULE SPECIFICATION

Part 1: Information			
Module Title	The Child in Literature		
Module Code	UPGND8-15-1	Level	1
For implementation from	September 2019		
UWE Credit Rating	15 credits	ECTS Credit Rating	7.5 credits
Faculty	Arts, Creative Industries and Education	Field	English Literature and Film
Department	Arts and Cultural Industries		
Contributes towards	BA (Hons) English Literature BA (Hons) English Literature WFY BA (Hons) English Literature with Writing BA (Hons) English Literature with Writing WFY BA (Hons) English and History BA (Hons) English and History WFY BA (Hons) English Language and Literature BA (Hons) English Language and Literature WFY		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	n/a		

Part 2: Description
<p>The thematic centre of 'The Child in Literature' is the representation of childhood, both as it is rendered explicitly through literary representation and implicitly through the production of stories deemed suitable for children. Focusing on texts from a variety of historical periods, this module considers ways in which writing for and about children manifests and critiques the ever-changing construction of childhood in wider culture.</p> <p>In the module we will consider questions such as:</p> <ul style="list-style-type: none"> <li>• How do conflicting theories of childhood inform and shape literature?</li> <li>• What do literary constructions of the child tell us about the wider cultures that produce them?</li> <li>• Why is it still important to study children's literature?</li> </ul>

- How are the stories of childhood told, and what do these reveal about memory and narrative?

### Part 3: Assessment: Strategy and Details

The assessment for the module consists of a Critical Reflection.  
The students will be given a choice between:

1. A Critical Essay, which will encourage students to develop good research and referencing habits and will test students' knowledge and understanding of the course material, and their ability to identify and explain issues covered in the module using relevant research material (2000 words). Detailed feedback will be offered which will aid student development and progression.

OR

2. A Creative piece and Commentary. This assessment will test students' ability to use creative writing in an exploratory manner. Analytical and critical skills are also embedded into the assessment with the critical commentary that follows the creative piece. (2000 words)

Identify final timetabled piece of assessment  
(component and element)

Component A: Critical Reflection

#### First Sit

**Component A** (controlled conditions)  
**Description of each element**

**Element  
weighting  
(as % of  
component)**

1. Critical Reflection (2000 words)

100

**Component B**  
**Description of each element**

**Element  
weighting  
(as % of  
component)**

#### Resit (further attendance at taught classes is not required)

**Component A** (controlled conditions)  
**Description of each element**

**Element  
weighting  
(as % of  
component)**

1. Critical Reflection (2000 words)

100

**Component B**  
**Description of each element**

**Element  
weighting  
(as % of  
component)**

<b>Part 4: Learning Outcomes &amp; KIS Data</b>																										
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ul style="list-style-type: none"> <li>• an understanding of the formal features of literary texts in relation to representations of childhood</li> <li>• an understanding of changing theories and constructions of childhood as manifest in literature and culture</li> <li>• the ability to explore the complexities of childhood through critically-informed writing, whether in the form of creative writing with reflection or an essay</li> <li>• an understanding of the ways in which memory and childhood have been investigated as literary subjects</li> </ul>																									
Key Information Sets Information (KIS)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="5" style="text-align: left;"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">15</td> </tr> <tr> <th style="background-color: #e0e0e0;">Hours to be allocated</th> <th style="background-color: #e0e0e0;">Scheduled learning and teaching study hours</th> <th style="background-color: #e0e0e0;">Independent study hours</th> <th style="background-color: #e0e0e0;">Placement study hours</th> <th style="background-color: #e0e0e0;">Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>					<i>Number of credits for this module</i>									15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%															
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Reading List	<p>Reading list can be found <a href="#">here</a></p>																									

**FOR OFFICE USE ONLY**

First ASQC Approval Date				
Revision ASQC Approval Date		Version	1	<a href="#">Link to RIA 12858</a>