



Module Specification

Imagined Worlds: Utopian and Dystopian Literature

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Part 1: Information

Module title: Imagined Worlds: Utopian and Dystopian Literature

Module code: UPGNDX-15-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Not in use for Modules

Field: English

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce you to some of the key utopian / dystopian literary texts that have been written since the 1890s when there was a renewed interest in utopian thinking. We will apply specific social and cultural contexts to the primary and secondary sources provided and consider the relationship between real and fictional worlds.

Features: Not applicable

Educational aims: By the end of the module you will have learnt to recognise the genres' recurring themes and conventions, as well as appreciating differences between texts in terms of style and content.

Outline syllabus: Some of the questions we will ask include:

What is the appeal of utopian and dystopian writing?

To what extent do the module's primary texts critique contemporary concerns and structures?

Can dystopian writing work towards utopian futures?

What role does technology play in the prescribed texts?

How do texts challenge conventional notions of identity and what it means to be human?

What forms of control and power are represented in the chosen material?

Part 3: Teaching and learning methods

Teaching and learning methods: This module will be taught over 12 weeks and will consist of 3 hours of contact time per week.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Show a familiarity with generic conventions of utopian / dystopian writing

MO2 Demonstrate a contextual understanding of how the fiction speaks to the contemporary world

MO3 Show critical awareness of forms and techniques by means of close engagement with literary texts

MO4 Engage with, and successfully apply, relevant critical and theoretical material

MO5 Demonstrate effective writing skills and the ability to reference fully and correctly

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment consists of a 2000-word written assignment in which you must demonstrate a critical understanding of the utopian/dystopian genre. You will be able to select a question/option from a list provided.

The nature of this work requires detailed understanding of the module's contents and critical approaches, thus discouraging plagiarism and other assessment offenses.

Assessment components:

Written Assignment (First Sit)

Description: 2000-word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Written Assignment (Resit)

Description: 2000-word written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Literature [Frenchay] BA (Hons) 2023-24

English Literature with Writing [Frenchay] BA (Hons) 2023-24

English Literature with Writing {Foundation} [Frenchay] BA (Hons) 2022-23

English Literature {Foundation} [Frenchay] BA (Hons) 2022-23

English Literature [Frenchay] BA (Hons) 2022-23

English Literature with Writing [Frenchay] BA (Hons) 2022-23

English and History {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BA (Hons)
2022-23

English and History {Foundation} [Sep][SW][Frenchay][5yrs] - Not Running BA
(Hons) 2022-23