



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Occupational Competencies: Reflective Development		
Module Code	UZSKEM-20-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> This module will build upon the knowledge and skills acquired from the level 4 module, Occupational Competencies: Policing Conduct and Investigations and level 5 module, Occupational Competencies: Professional Policing.</p> <p><b>Educational Aims:</b> Using aspects of the apprentices Occupational Competency Portfolio (OCP) the module will broadly focus on addressing identified areas of strength and weakness for each apprentice and to support continued knowledge development by focusing on relevant legislation and professional standards.</p> <p><b>Outline Syllabus:</b> This module will combine learning and development in a number of key policing competencies as well as prepare apprentices for and enable them to undertake two component parts of their End Point Assessment; the Presentation and Panel Discussion and the Professional Discussion based on the apprentices' Operational Competence Portfolio (OCP).</p> <p>To help achieve this apprentices will continue to learn about and gain experience in the five strands of professional police practice set out by the College of Policing. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; and how to conduct criminal investigations.</p> <p>Apprentices will only be able to undertake the assessments once their Occupational Competency Portfolio is complete and been signed off by the employing police force and the HEI has confirmed that academic standards have been met. This is as per the Gateway instructions.</p>

## STUDENT AND ACADEMIC SERVICES

**Teaching and Learning Methods:** This module will be delivered by a combination of face to face teaching and work based learning.

### Part 3: Assessment

Failure to achieve a pass in Full Operational Competency will preclude the student from being summatively assessed in this module. Once Full Operational Competency is verified the summative assessment can proceed.

#### Summative assessment

Collective Rationale: The module will be assessed via a presentation and panel discussion and a professional discussion. These elements are prescribed by the End Point Assessment Plan and allow the apprentices to articulate how they have developed the knowledge, skills and behaviours relevant to their role as police officers, and to their workplace. The application of the skills and relevance of higher level knowledge to their work and practice will be a key feature of the assessments.

#### Component A

This element will involve a one to one professional discussion with the apprentice following a holistic review of the OCP by an Independent Assessor. This will assess the application of all core workplace- based policing Knowledge, Skills and Behaviours (KSB's). The OCP-based professional discussion will also assess all behaviours (and related attitudes) from the perspective of a policing-workplace setting.

The professional discussion will be 60 to 75 minutes long to permit a robust assessment decision, and may be held at the force's site, or at the HEI's site. Face-to-face discussion is preferred, but Video- conferencing is permitted.

#### Component B

This element permits in-depth assessment of consolidated KSB and how it is applied by the apprentice. This will be assessed via a presentation relating to the completion of the Evidence-Based Research Project followed by a panel discussion. The apprentice will be expected to critically analyse and reflect on:

The foundation provided by operational competence

How they have applied higher-level skills, knowledge and behaviours to their work

How they might synthesise their project findings into operational delivery, indicating key learning points and improvements or adjustments to own or others' working practices.

Apprentices must pass Component A to pass the module. Component B; The presentation and discussion give a % mark that then determines the classification for the purposes of the EPA.

First Sit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A		0 %	A one-to-one professional discussion Distinction/Pass/Fail
Presentation - Component B	✓	100 %	Presentation and Panel Discussion on the Evidence-Based Research Project
Resit Components	Final Assessment	Element weighting	Description
Practical Skills Assessment - Component A		0 %	A one-to-one professional discussion Distinction/Pass/Fail
Presentation - Component B	✓	100 %	Presentation and Panel Discussion on the Evidence-Based Research Project

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																							
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Discuss and explain how core policing KSB's have underpinned their work.</td> <td>MO1</td> </tr> <tr> <td>Critically appraise how higher-level skills and knowledge have been applied in their work-based setting</td> <td>MO2</td> </tr> <tr> <td>Critically analyse and reflect on how they approached the work undertaken within their OCP and dealt with any issues that arose</td> <td>MO3</td> </tr> <tr> <td>Provide detailed exploration of aspects of their project work, and how they have considered 'added value' for their employing force</td> <td>MO4</td> </tr> <tr> <td>Appropriate interpersonal and behavioural skills within policing</td> <td>MO5</td> </tr> <tr> <td>Demonstrate clear communication skills</td> <td>MO6</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Discuss and explain how core policing KSB's have underpinned their work.	MO1	Critically appraise how higher-level skills and knowledge have been applied in their work-based setting	MO2	Critically analyse and reflect on how they approached the work undertaken within their OCP and dealt with any issues that arose	MO3	Provide detailed exploration of aspects of their project work, and how they have considered 'added value' for their employing force	MO4	Appropriate interpersonal and behavioural skills within policing	MO5	Demonstrate clear communication skills	MO6								
<b>Module Learning Outcomes</b>	<b>Reference</b>																						
Discuss and explain how core policing KSB's have underpinned their work.	MO1																						
Critically appraise how higher-level skills and knowledge have been applied in their work-based setting	MO2																						
Critically analyse and reflect on how they approached the work undertaken within their OCP and dealt with any issues that arose	MO3																						
Provide detailed exploration of aspects of their project work, and how they have considered 'added value' for their employing force	MO4																						
Appropriate interpersonal and behavioural skills within policing	MO5																						
Demonstrate clear communication skills	MO6																						
Contact Hours	<table border="1"> <thead> <tr> <th colspan="2"><b>Independent Study Hours:</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">74</td> </tr> <tr> <td style="text-align: center;"><b>Total Independent Study Hours:</b></td> <td style="text-align: center;">74</td> </tr> <tr> <th colspan="2"><b>Placement Study Hours:</b></th> </tr> <tr> <td style="text-align: center;">Placement</td> <td style="text-align: center;">640</td> </tr> <tr> <td style="text-align: center;"><b>Total Placement Study Hours:</b></td> <td style="text-align: center;">640</td> </tr> <tr> <th colspan="2"><b>Scheduled Learning and Teaching Hours:</b></th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">55</td> </tr> <tr> <td style="text-align: center;"><b>Total Scheduled Learning and Teaching Hours:</b></td> <td style="text-align: center;">55</td> </tr> <tr> <td style="text-align: center;"><b>Hours to be allocated</b></td> <td style="text-align: center;">200</td> </tr> <tr> <td style="text-align: center;"><b>Allocated Hours</b></td> <td style="text-align: center;">769</td> </tr> </tbody> </table>	<b>Independent Study Hours:</b>		Independent study/self-guided study	74	<b>Total Independent Study Hours:</b>	74	<b>Placement Study Hours:</b>		Placement	640	<b>Total Placement Study Hours:</b>	640	<b>Scheduled Learning and Teaching Hours:</b>		Face-to-face learning	55	<b>Total Scheduled Learning and Teaching Hours:</b>	55	<b>Hours to be allocated</b>	200	<b>Allocated Hours</b>	769
<b>Independent Study Hours:</b>																							
Independent study/self-guided study	74																						
<b>Total Independent Study Hours:</b>	74																						
<b>Placement Study Hours:</b>																							
Placement	640																						
<b>Total Placement Study Hours:</b>	640																						
<b>Scheduled Learning and Teaching Hours:</b>																							
Face-to-face learning	55																						
<b>Total Scheduled Learning and Teaching Hours:</b>	55																						
<b>Hours to be allocated</b>	200																						
<b>Allocated Hours</b>	769																						
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a></p>																						

<b>Part 5: Contributes Towards</b>
This module contributes towards the following programmes of study: