



Module Specification

Occupational Competencies: Reflective Development

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Part 1: Information

Module title: Occupational Competencies: Reflective Development

Module code: UZSKEM-20-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Sociology and Criminology

Module type: Professional Practice

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will build upon the knowledge and skills acquired from the level 4 module, Occupational Competencies: Policing Conduct and Investigations and level 5 module, Occupational Competencies: Professional Policing.

Features: Not applicable

Educational aims: Using aspects of the apprentices Occupational Competency Portfolio (OCP) the module will broadly focus on addressing identified areas of strength and weakness for each apprentice and to support continued knowledge development by focusing on relevant legislation and professional standards.

Outline syllabus: This module will combine learning and development in a number of key policing competencies as well as prepare apprentices for and enable them to undertake two component parts of their End Point Assessment; the Presentation and Panel Discussion and the Professional Discussion based on the apprentices' Operational Competence Portfolio (OCP).

To help achieve this apprentices will continue to learn about and gain experience in the five strands of professional police practice set out by the College of Policing. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; and how to conduct criminal investigations.

Apprentices will only be able to undertake the assessments once their Occupational Competency Portfolio is complete and been signed off by the employing police force and the HEI has confirmed that academic standards have been met. This is as per the Gateway instructions.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will be delivered by a combination of face to face teaching and work based learning.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Discuss and explain how core policing KSB's have underpinned their work.

MO2 Critically appraise how higher-level skills and knowledge have been applied in their work-based setting

MO3 Critically analyse and reflect on how they approached the work undertaken within their OCP and dealt with any issues that arose

MO4 Provide detailed exploration of aspects of their project work, and how they have considered 'added value' for their employing force

MO5 Appropriate interpersonal and behavioural skills within policing

MO6 Demonstrate clear communication skills

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 74 hours

Placement = 640 hours

Face-to-face learning = 55 hours

Total = 769

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Summative assessment

Collective Rationale: The module will be assessed via a presentation and panel discussion and a professional discussion. These elements are prescribed by the End Point Assessment Plan and allow the apprentices to articulate how they have developed the knowledge, skills and behaviours relevant to their role as police officers, and to their workplace. The application of skills and relevance of higher level knowledge to their work and practice will be a key feature of the assessments.

Component A

This element will involve a one to one professional discussion with the apprentice following a holistic review of the OCP by an Independent Assessor. This will assess the application of all core workplace- based policing Knowledge, Skills and Behaviours (KSB's). The OCP-based professional discussion will also assess all

behaviours (and related attitudes) from the perspective of a policing-workplace setting.

The professional discussion will be 60 to 75 minutes long to permit a robust assessment decision, and may be held at the force's site, or at the HEI's site. Face-to-face discussion is preferred, but Video- conferencing is permitted.

Component B

This element permits in-depth assessment of consolidated KSB and how it is applied by the apprentice. This will be assessed via a presentation relating to the completion of the Evidence-Based Research Project followed by a panel discussion. The apprentice will be expected to critically analyse and reflect on:

The foundation provided by operational competence

How they have applied higher-level skills, knowledge and behaviours to their work

How they might synthesise their project findings into operational delivery, indicating key learning points and improvements or adjustments to own or others' working practices.

Apprentices must pass Component A to pass the module. Component B; The presentation and discussion give a % mark that then determines the classification for the purposes of the EPA.

Assessment components:

Practical Skills Assessment - Component A (First Sit)

Description: A one-to-one professional discussion

Distinction/Pass/Fail

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5, MO6

Presentation - Component B (First Sit)

Description: Presentation and Panel Discussion on the Evidence-Based Research Project

Pass mark 50% - IfATE requirement on EPA assessment plan (see resources tab and programme specification under variant regulations).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

Presentation - Component B (Resit)

Description: Presentation and Panel Discussion on the Evidence-Based Research Project

Pass mark 50% - IfATE requirement on EPA assessment plan (see resources tab and programme specification under variant regulations).

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Practical Skills Assessment - Component A (Resit)

Description: A one-to-one professional discussion

Distinction/Pass/Fail

Weighting: 0 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Aug][FT][Frenchay][3yrs] BSc
(Hons) 2021-22