



MODULE SPECIFICATION

Part 1: Information			
Module Title	Occupational Competencies: Professional Policing		
Module Code	UZSKEE-30-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: Whilst undertaking this module students will also be engaging in practice hours and completing their Occupational Competency Portfolio which is delivered and assessed by the employer. Therefore this module recognises the practice hours students will be undertaking; the assessment associated with this module reflects the theoretical teaching and learning. The assessment of the Occupational Competencies Portfolio is not part of the summative assessment of this module; it is not completed until year 3. Passing the occupational competencies portfolio is a PSRB programme requirement necessary to achieve the BSc (Hons) Professional Policing award.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: This module will build upon the knowledge and skills acquired from the level 1 module Occupational Competencies: Policing Conduct and Investigations. Using the apprentices Occupational Competency Portfolio (OCP) through which they are conducting the operational learning with the force employer, the module will broadly focus on addressing identified areas of strength and weakness for each apprentice and support continued knowledge development by focusing on relevant legal legislation and professional standards.</p> <p>Apprentices will continue to learn about the five strands of professional police practice set out by the College of Policing in the national Police Constable Degree Apprenticeship. This entails the</p>

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structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; and how to conduct criminal investigations.

Teaching and Learning Methods: The module will be delivered to facilitate distance learning using Blackboard.

Part 3: Assessment

Summative Assessment

Component A:

The Apprentice reflects on the work undertaken in their Occupational Competency Portfolio (OCP) with the police employer and will undertake a gap analysis to identify areas of strength and weakness, professional development, career ambitions related to particular specialism and consider steps needed to achieve Full Operational Competency (FOC) it fits with their OCP and identify areas for improvement as well as strengths. It will give them an opportunity to demonstrate how they have successfully applied legislation and adhered the professional standards of policing practices. Apprentices will be required to develop a plan addressing how they will improve and/or build upon these in their final year. This will help to prepare them for the year three professional discussion of their OCP component of the PCDA End Point Assessment.

Rationale: This assessment will demonstrate apprentices ability to critically reflect on their professional practice and identify how they can combine it with their learning to build on areas of strength and address areas which need improving.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	2000 word gap analysis
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	2000 word gap analysis

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Articulate key principles underpinning operation policing as relevant to identified areas of professional practice</td> <td>MO1</td> </tr> <tr> <td>Demonstrate the application of specific legislation in relevant areas of professional practice</td> <td>MO2</td> </tr> <tr> <td>Demonstrate how Professional Standards are maintained in their own practice</td> <td>MO3</td> </tr> <tr> <td>Identify areas of professional strength and weakness and demonstrate how they will address these in future</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Articulate key principles underpinning operation policing as relevant to identified areas of professional practice	MO1	Demonstrate the application of specific legislation in relevant areas of professional practice	MO2	Demonstrate how Professional Standards are maintained in their own practice	MO3	Identify areas of professional strength and weakness and demonstrate how they will address these in future	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																

Part 5: Contributes Towards
<p>This module contributes towards the following programmes of study:</p> <p>Professional Policing Practice {Apprenticeship}[Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19</p> <p>Professional Policing Practice {Apprenticeship} [May][FT][Frenchay][3yrs] BSc (Hons) 2018-19</p>