



## **Module Specification**

### **Occupational Competencies: Professional Policing**

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## Part 1: Information

**Module title:** Occupational Competencies: Professional Policing

**Module code:** UZSKEE-30-2

**Level:** Level 5

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Sociology and Criminology

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Whilst undertaking this module students will also be engaging in practice hours and completing their Occupational Competency Portfolio which is delivered and assessed by the employer. Therefore this module recognises the practice hours students will be undertaking; the assessment associated with this module reflects the theoretical teaching and learning. The assessment of the Occupational Competencies Portfolio is not part of the summative assessment of this module; it is

not completed until year 3. Passing the occupational competencies portfolio is a PSRB programme requirement necessary to achieve the BSc (Hons) Professional Policing award.

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** This module will build upon the knowledge and skills acquired from the level 1 module Occupational Competencies: Policing Conduct and Investigations. Using the apprentices Occupational Competency Portfolio (OCP) through which they are conducting the operational learning with the force employer, the module will broadly focus on addressing identified areas of strength and weakness for each apprentice and support continued knowledge development by focusing on relevant legal legislation and professional standards.

Apprentices will continue to learn about the five strands of professional police practice set out by the College of Policing in the national Police Constable Degree Apprenticeship. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; and how to conduct criminal investigations.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered to facilitate distance learning using Blackboard.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Articulate key principles underpinning operation policing as relevant to identified areas of professional practice

**MO2** Demonstrate the application of specific legislation in relevant areas of professional practice

**MO3** Demonstrate how Professional Standards are maintained in their own practice

**MO4** Identify areas of professional strength and weakness and demonstrate how they will address these in future

**Hours to be allocated:** 300

**Contact hours:**

Placement = 481 hours

Face-to-face learning = 37 hours

Total = 518

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative Assessment

Component A:

The Apprentice reflects on the work undertaken in their Occupational Competency Portfolio (OCP) with the police employer through three of their reflections written for their operational learning and an up to 1,000-word written piece that conceptualises their practice. The three reflections and 1,000-word written piece together total a maximum of 2,500 words. This will give them an opportunity to demonstrate how they have successfully applied legislation and adhered the professional standards of policing practices and their ability to recognise areas of good practice and further development. This will help to prepare them for the year three professional discussion of their OCP component of the PCDA End Point Assessment.

**Rationale:** This assessment will demonstrate apprentices' ability to critically reflect on their professional practice and identify how they can combine it with their learning to build on areas of strength and address areas which need improving.

**Assessment components:**

**Written Assignment - Component A (First Sit)**

Description: Up to 2500 written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment - Component A (Resit)**

Description: Up to 2500 written assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Sep][FT][Frenchay][3yrs] BSc  
(Hons) 2021-22

Professional Policing Practice {Apprenticeship-UWE} [Aug][FT][Frenchay][3yrs] BSc  
(Hons) 2021-22