



## **Module Specification**

### **Investigating Vulnerability and Risk**

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## Part 1: Information

**Module title:** Investigating Vulnerability and Risk

**Module code:** UZSKEG-30-2

**Level:** Level 5

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Field:** Sociology and Criminology

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** This multi-disciplinary module will build on the public protection issues, related legislation, theories of crime and victimisation, research evidence, public policy and policing practice introduced at level one.

The module will adopt a more specific focus on issues of vulnerability and risk as they relate to mental health, adverse childhoods and cycles of abuse. In particular, experts from across the faculty will engage with learners on these topics offering them an insight into cutting edge theorisation and research on these areas. Also, using the THRIVE model (Threat, Harm, Risk, Investigation Opportunities, Vulnerability of the victim and the Engagement level required to resolve the issue) the module will examine how issues of risk and vulnerability link to national and local police policy, strategy and practice.

Using high profile case reviews from the areas of terrorism and digital policing apprentices will develop knowledge relevant to public protection and learn about legislation and associated guidance developed in response to such incidents and how suitable it is for addressing such issues. Cross cultural issues in relation to individuals, groups and organisations will be considered.

Building on this apprentices will develop greater knowledge about vulnerability and who are, or may be, vulnerable or at risk to these different types of incident.

Apprentices will learn how they can support vulnerable individuals through adherence to the core principles of ethics, equality, diversity and human rights in professional policing and the way in which individual and organisation bias, prejudice, discrimination and stereotyping can be challenged when performing the role of police constable.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered to facilitate distance learning using Blackboard, and face-to face teaching where appropriate. The module will feature pre-recorded material, lectures, seminars, group tasks and independent study.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate knowledge of the key definitions, legislation and associated public protection guidance

**MO2** Discuss the multifaceted nature of vulnerability

**MO3** Demonstrate knowledge of how vulnerability and public protection are important issues for policing, from a multi-agency perspective.

**MO4** Explain how terrorism and counter terrorism can operate at an individual, local and national level

**MO5** Articulate the possible relationship between digital policing and vulnerable people

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 226 hours

Face-to-face learning = 74 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative assessment

Candidates will submit up to 2500 word portfolio. The portfolio will assess the complex nature of vulnerability across a variety of policing areas, including terrorism, organised crime, domestic abuse and child protection.

Rationale:

Apprentices will develop written communication and critical analysis skills, writing both concisely and in more depth across the portfolio. Apprentices will demonstrate

their knowledge on issues of vulnerability and public protection policing through application to a real-life example.

Formative activities: opportunities for classroom debate and consolidation exercise with verbal feedback from the lecturer.

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: Up to 2500 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Written Assignment (Resit)**

Description: Up to 2500 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship-UWE} [Frenchay] BSc (Hons) 2022-23