



MODULE SPECIFICATION

Part 1: Information			
Module Title	Investigating Vulnerability and Risk		
Module Code	UZSKEG-30-2	Level	2
For implementation from	May 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Professional Policing Practice		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This multi-disciplinary module will build on the public protection issues, related legislation, theories of crime and victimisation, research evidence, public policy and policing practice introduced at level one.</p> <p>The module will adopt a more specific focus on issues of vulnerability and risk as they relate to mental health, adverse childhoods and cycles of abuse. In particular, experts from across the faculty will engage with learners on these topics offering them an insight into cutting edge theorisation and research on these areas. Also, using the THRIVE model (Threat, Harm, Risk, Investigation Opportunities, Vulnerability of the victim and the Engagement level required to resolve the issue) the module will examine how issues of risk and vulnerability link to national and local police policy, strategy and practice.</p> <p>Using high profile case reviews from the areas of terrorism and digital policing apprentices will develop knowledge relevant to public protection and learn about legislation and associated guidance developed in response to such incidents and how suitable it is for addressing such issues. Cross cultural issues in relation to individuals, groups and organisations will be considered.</p> <p>Building on this apprentices will develop greater knowledge about vulnerability and who are, or may be, vulnerable or at risk to these different types of incident.</p>

Apprentices will learn how they can support vulnerable individuals through adherence to the core principles of ethics, equality, diversity and human rights in professional policing and the way in which individual and organisation bias, prejudice, discrimination and stereotyping can be challenged when performing the role of police constable.

The module will be delivered via a mixture of face to face and distance learning.

Part 3: Assessment: Strategy and Details		
Summative assessment		
Component A1		
Apprentices will be required to assess the potential for an insider threat within a police service and strategies to prevent this. Within this detection of likely offenders and appropriate ways of managing them will be central.		
Rationale: This will enable apprentices to make sense of counter terrorism at an individual (offender), local (force), national (counter-terrorism operational structures) level. In addition the assessment requires individuals to develop written communication and critical analysis skills.		
Component A2		
Apprentices will be required to compile a case study review of a Critical Incident relevant to vulnerability and risk (eg. Breck Bednar and the Bristol cases of Bijan Ebrahimi or Baby Aya).		
Rationale: Using publicly available material, for example, serious case reviews, IPOC reports, individual police force recommendations, and media stories, apprentices will demonstrate their knowledge on issues of vulnerability and public protection policing through application to, and review of a real life example.		
Identify final timetabled piece of assessment (component and element)	Component A2	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A	Element weighting	
Description of each element		
1. 1500 word Counter Terrorism Report	50%	
2. 1500 Review of Critical Incident	50%	
Component B	Element weighting	
Description of each element		
Resit (further attendance at taught classes is not required)		
Component A	Element weighting	
Description of each element		
1. 1500 word Counter Terrorism Report	50%	

2. 1500 word Review of Critical Incident	50%																																								
Component B Description of each element	Element weighting																																								
Part 4: Learning Outcomes & KIS Data																																									
Learning Outcomes	<p>On successful completion of this module apprentices will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the key definitions, legislation and associated public protection guidance. (Component A.2) 2. Discuss the multifaceted nature of vulnerability. (Component A1 and 2) 3. Demonstrate knowledge of how vulnerability and public protection are important issues for policing, incorporating the THRIVE model. (Component A1 and 2) 4. Compare and evaluate force policy to academic knowledge about vulnerability and risk in policing. (Component A1 and 2) 5. Discuss the value and limitations of multi-agency working (Component A2) 6. Explain how terrorism and counter terrorism can operate at an individual, local and national level (Component A1) 7. Articulate the possible relationship between digital policing and vulnerable people (Component A1 and 2) 																																								
Key Information Sets Information (KIS) Contact Hours	<table border="1" data-bbox="523 965 1433 1350"> <thead> <tr> <th colspan="5" data-bbox="523 965 1433 1003">Key Information Set - Module data</th> </tr> <tr> <td data-bbox="523 1003 660 1041"></td> <td data-bbox="660 1003 823 1041"></td> <td data-bbox="823 1003 991 1041"></td> <td data-bbox="991 1003 1153 1041"></td> <td data-bbox="1153 1003 1433 1041"></td> </tr> <tr> <td data-bbox="523 1041 660 1079"></td> <td colspan="3" data-bbox="660 1041 1153 1079"><i>Number of credits for this module</i></td> <td data-bbox="1153 1041 1433 1079" style="text-align: center; border: 2px solid black;">30</td> </tr> <tr> <th data-bbox="523 1079 660 1272">Hours to be allocated</th> <th data-bbox="660 1079 823 1272">Scheduled learning and teaching study hours</th> <th data-bbox="823 1079 991 1272">Independent study hours</th> <th data-bbox="991 1079 1153 1272">Placement study hours</th> <th data-bbox="1153 1079 1433 1272">Allocated Hours</th> </tr> <tr> <td data-bbox="523 1272 660 1310" style="text-align: center;">300</td> <td data-bbox="660 1272 823 1310" style="text-align: center;">74</td> <td data-bbox="823 1272 991 1310" style="text-align: center;">37</td> <td data-bbox="991 1272 1153 1310" style="text-align: center;">0</td> <td data-bbox="1153 1272 1433 1310" style="text-align: center;">111</td> </tr> </thead> <tbody> <tr> <td data-bbox="523 1310 660 1350"></td> <td data-bbox="660 1310 823 1350"></td> <td data-bbox="823 1310 991 1350"></td> <td data-bbox="991 1310 1153 1350"></td> <td data-bbox="1153 1310 1433 1350"></td> </tr> </tbody> </table> <p data-bbox="435 1391 1453 1458">The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p data-bbox="435 1496 1118 1529">Written Exam: Unseen or open book written exam</p> <p data-bbox="435 1532 1501 1599">Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p data-bbox="435 1601 1453 1668">Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1709 1321 1935"> <thead> <tr> <th colspan="2" data-bbox="628 1709 1321 1747">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td data-bbox="628 1747 1177 1823">Written exam assessment percentage</td> <td data-bbox="1177 1747 1321 1823" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="628 1823 1177 1861">Coursework assessment percentage</td> <td data-bbox="1177 1823 1321 1861" style="text-align: center;">100%</td> </tr> <tr> <td data-bbox="628 1861 1177 1899">Practical exam assessment percentage</td> <td data-bbox="1177 1861 1321 1899" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="628 1899 1177 1935"></td> <td data-bbox="1177 1899 1321 1935" style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data											<i>Number of credits for this module</i>			30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	74	37	0	111						Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%
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Reading List	https://rl.talis.com/3/uwe/lists/9D555955-ECDE-0025-4276-6D205AF7A0AB.html?lang=en-US&login=1																																								

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First Approval Date (and panel type)	15 April 2019		
Revision ASQC Approval Date		Version	Link to RIA