



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Investigating Vulnerability and Risk		
Module Code	UZSKEG-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> This multi-disciplinary module will build on the public protection issues, related legislation, theories of crime and victimisation, research evidence, public policy and policing practice introduced at level one.</p> <p>The module will adopt a more specific focus on issues of vulnerability and risk as they relate to mental health, adverse childhoods and cycles of abuse. In particular, experts from across the faculty will engage with learners on these topics offering them an insight into cutting edge theorisation and research on these areas. Also, using the THRIVE model (Threat, Harm, Risk, Investigation Opportunities, Vulnerability of the victim and the Engagement level required to resolve the issue) the module will examine how issues of risk and vulnerability link to national and local police policy, strategy and practice.</p> <p>Using high profile case reviews from the areas of terrorism and digital policing apprentices will develop knowledge relevant to public protection and learn about legislation and associated guidance developed in response to such incidents and how suitable it is for addressing such issues. Cross cultural issues in relation to individuals, groups and organisations will be considered.</p>

## STUDENT AND ACADEMIC SERVICES

Building on this apprentices will develop greater knowledge about vulnerability and who are, or may be, vulnerable or at risk to these different types of incident.

Apprentices will learn how they can support vulnerable individuals through adherence to the core principles of ethics, equality, diversity and human rights in professional policing and the way in which individual and organisation bias, prejudice, discrimination and stereotyping can be challenged when performing the role of police constable.

**Teaching and Learning Methods:** The module will be delivered to facilitate distance learning using Blackboard, and face-to face teaching where appropriate. The module will feature pre-recorded material, lectures, seminars, group tasks and independent study.

### Part 3: Assessment

#### Summative assessment

##### Component A1

Apprentices will be required to assess the UK Counter-Terrorism policing strategies. Within this detection of likely offenders and appropriate ways of managing them will be central.

Rationale: This will enable apprentices to make sense of counter terrorism at an individual (offender), local (force), national (counter-terrorism operational structures) level. In addition the assessment requires individuals to develop written communication and critical analysis skills.

##### Component A2

Apprentices will be required to compile a case study review of a Critical Incident relevant to vulnerability and risk (eg. Breck Bednar and the Bristol cases of Bijan Ebrahimi or Baby Aya).

Rationale: Using publicly available material, for example, serious case reviews, IPOC reports, individual police force recommendations, and media stories, apprentices will demonstrate their knowledge on issues of vulnerability and public protection policing through application to, and review of a real life example.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A		50 %	1500 word Counter Terrorism Report
Written Assignment - Component A	✓	50 %	1500 word Review of Critical Incident
Resit Components	Final Assessment	Element weighting	Description
Report - Component A		50 %	1500 word Counter Terrorism Report
Written Assignment - Component A	✓	50 %	1500 word Review of Critical Incident

## STUDENT AND ACADEMIC SERVICES

### Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	<b>Module Learning Outcomes</b>	<b>Reference</b>
	Demonstrate knowledge of the key definitions, legislation and associated public protection guidance	MO1
	Discuss the multifaceted nature of vulnerability	MO2
	Demonstrate knowledge of how vulnerability and public protection are important issues for policing, incorporating the THRIVE model	MO3
	Compare and evaluate force policy to academic knowledge about vulnerability and risk in policing	MO4
	Discuss the value and limitations of multi-agency working	MO5
	Explain how terrorism and counter terrorism can operate at an individual, local and national level	MO6
	Articulate the possible relationship between digital policing and vulnerable people	MO7
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	226
	<b>Total Independent Study Hours:</b>	226
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	74
	<b>Total Scheduled Learning and Teaching Hours:</b>	74
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i>	
	<a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study: