



MODULE SPECIFICATION

Part 1: Information			
Module Title	Understanding Vulnerability and Investigation		
Module Code	UZSKEC-30-1	Level	1
For implementation from	May 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology and Criminology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Professional Policing Practice		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will provide an introduction to a range of public protection issues as they relate to legislation, theories of crime and victimisation, research evidence, public policy and policing practice. It will focus broadly on issues of vulnerability and risk and frame learning around the THRIVE model (Threat, Harm, Risk, Investigation Opportunities, Vulnerability of the victim and the Engagement level required to resolve the issue). The module will include aspects of valuing difference and inclusion, counter terrorism and some aspects of digital policing.</p> <p>As part of the focus on public protection apprentices will be introduced to key definitions, legislation and associated guidance. This learning will be framed around high profile cases of abuse which demonstrate the breadth of such incidents. This will help illustrate the impact of abuse on victims and equip apprentices with knowledge which can help them to identify potential public protection incidents when carrying out their duties. Apprentices will learn about the different initial actions they can undertake when responding to a public protection incident and the importance of taking a partnership approach to such incidents.</p> <p>Apprentices will be introduced to the topic of 'vulnerability' in the context of operational policing and the national drivers for the police service in providing a professional and ethical service to people at risk. Apprentices will gain knowledge of some of the personal aspects of vulnerability and how other external factors can result in harm, or risk of harm to a vulnerable person, to enable appreciation of</p>

the importance of appropriate support by the police and within the criminal justice system. E.g. special measures.

Building on this focus on vulnerability, apprentices will learn about the core principles of ethics, equality, diversity and human rights in professional policing and the way in which individual and organisational bias, prejudice, discrimination and stereotyping can be challenged.

Aspects of vulnerability will also be linked to issues of radicalisation and terrorism and apprentices will learn key counter terrorism terminology/concepts and the relevant key legislation. Apprentices will learn about the different roles, responsibilities and impacts that operational policing can have, especially as it relates to identifying vulnerabilities in a counter-terrorism context and taking appropriate action for safeguarding.

Finally, taking public protection and vulnerability issues further apprentices will learn about digital policing, local force strategy and gain an appreciation of the prevalence of technology and devices in modern society and how it may be used in everyday policing, and facilitate internet-based crime. Apprentices will learn about appropriate initial police responses to a crime scene involving digital devices and how to provide support to victims of internet-facilitated crime, although generic issues are covered in the Craft Skills module.

The module will include simulation opportunities and will be delivered via an intensive period of face to face learning.

Part 3: Assessment: Strategy and Details		
Summative assessment		
Component A		
Under controlled conditions, apprentices will write an Officers Report on a vulnerability issue, within which they will be asked to discuss main themes, multi-agency working, and identify good practice and areas of potential improvement; this will include a discussion around the ethics of the service.		
Rationale: This will model the best practice format and content for an Officers Report and mimic real world conditions in which officers will be required to summarise information quickly.		
Component B		
Apprentices will write a 1500 word critical reflection on a vulnerability issue as it related to an incident (simulated or in practice). Apprentices should draw on why the issue was of interest and what they would do with it/about it – agencies to engage and refer to, guidance etc.		
Rationale: This will enable apprentices to develop their professional persona and reflect on knowledge acquired on the module.		
Identify final timetabled piece of assessment (component and element)	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Officers Report (2 hour exam)	100%	
Component B Description of each element	Element weighting	
1. 1500 word Reflection on Incident	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. Officers Report (2 hour exam)	100%	
Component B Description of each element	Element weighting	
1. 1500 word Reflection on Incident	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module apprentices will be able to:	
	1. Recognise the key definitions, legislation and associated public protection	

	<p>guidance. (Component A and B)</p> <ol style="list-style-type: none"> 2. Demonstrate an understanding of the complex nature of vulnerability, risk and public protection and why these are important issues for policing. (Component A and B) 3. Explain the relevance of the THRIVE model to operational policing. (Component A and B) 4. Explain the importance of valuing difference and inclusion and the various considerations that are important when supporting a vulnerable person. (Component A and B) 5. Articulate indicators of radicalisation as related to counter terrorism. (Component A and B) 																									
<p>Key Information Sets Information (KIS)</p> <p>Contact Hours</p> <p>Total Assessment</p>	<table border="1" data-bbox="456 577 1366 963"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: center; border: 2px solid black;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">111</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> <td style="text-align: center;">111</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	111	0	0	111
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<p>Reading List</p>	<p>https://rl.talis.com/3/uwe/lists/392B13CB-BCE7-37DB-EFC8-7FF6BB4E5F9D.html?lang=en-US&login=1</p>																									

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First Approval Date (and panel type)	15 April 2019		
Revision ASQC Approval Date		Version	Link to RIA

<i>Update this row each time a change goes to ASQC</i>				