



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Understanding Vulnerability and Investigation		
Module Code	UZSKEC-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Overview:</b> This module will provide an introduction to a range of public protection issues as they relate to legislation, theories of crime and victimisation, research evidence, public policy and policing practice.</p> <p><b>Educational Aims:</b> The module will focus broadly on issues of vulnerability and risk and frame learning around the THRIVE model (Threat, Harm, Risk, Investigation Opportunities, Vulnerability of the victim and the Engagement level required to resolve the issue). The module will include aspects of valuing difference and inclusion, counter terrorism and some aspects of digital policing.</p> <p><b>Outline Syllabus:</b> As part of the focus on public protection apprentices will be introduced to key definitions, legislation and associated guidance. This learning will be framed around high profile cases of abuse which demonstrate the breadth of such incidents. This will help illustrate the impact of abuse on victims and equip apprentices with knowledge which can help them to identify potential public protection incidents when carrying out their duties. Apprentices will learn about the different initial actions they can undertake when responding to a public protection incident and the importance of taking a partnership approach to such incidents.</p>

## STUDENT AND ACADEMIC SERVICES

Apprentices will be introduced to the topic of 'vulnerability' in the context of operational policing and the national drivers for the police service in providing a professional and ethical service to people at risk. Apprentices will gain knowledge of some of the personal aspects of vulnerability and how other external factors can result in harm, or risk of harm to a vulnerable person, to enable appreciation of the importance of appropriate support by the police and within the criminal justice system, e.g. special measures.

Building on this focus on vulnerability, apprentices will learn about the core principles of ethics, equality, diversity and human rights in professional policing and the way in which individual and organisational bias, prejudice, discrimination and stereotyping can be challenged.

Core subjects include missing people, sexual offences, hate crimes, domestic abuse, complex harm (such as honour based violence) as well as mental health and child protection.

Aspects of vulnerability will also be linked to issues of radicalisation and terrorism and apprentices will learn key counter terrorism terminology/concepts and the relevant key legislation. Apprentices will learn about the different roles, responsibilities and impacts that operational policing can have, especially as it relates to identifying vulnerabilities in a counter-terrorism context and taking appropriate action for safeguarding.

Finally, taking public protection and vulnerability issues further apprentices will learn about digital policing, local force strategy and gain an appreciation of the prevalence of technology and devices in modern society and how it may be used in everyday policing, and facilitate internet-based crime. Apprentices will learn about appropriate initial police responses to a crime scene involving digital devices and how to provide support to victims of internet-facilitated crime, although generic issues are covered in the Craft Skills module.

**Teaching and Learning Methods:** The module will include simulation opportunities and will be delivered via an intensive period of face to face learning, which may include online learning

### Part 3: Assessment

Summative assessment:

Component A:

Apprentices will write a 3,000 word Safeguarding Report relating to a case study on a vulnerability issue. Apprentices should draw on the key definitions of vulnerability, the legal issues, what investigative research they will need to engage with, what investigative actions they should complete to protect and reduce harm, and what agencies to engage and refer to.

Rationale:

This will enable apprentices to develop their professional persona and reflect on knowledge acquired on the module, directly relating to vulnerability issues. It will help apprentices establish academic writing skills necessary for success on the degree programme.

Formative Assessment:

A selection of video quizzes and knowledge checks will be conducted in seminar sessions.

## STUDENT AND ACADEMIC SERVICES

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	3,000 word Safeguarding Report
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	3,000 word Safeguarding Report

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Recognise the key definitions, legislation and associated public protection guidance</td> <td>MO1</td> </tr> <tr> <td>Demonstrate an understanding of the complex nature of vulnerability, risk and public protection and why these are important issues for policing</td> <td>MO2</td> </tr> <tr> <td>Explain the relevance of the THRIVE model to operational policing</td> <td>MO3</td> </tr> <tr> <td>Explain the importance of valuing difference and inclusion and the various considerations that are important when supporting a vulnerable person</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Recognise the key definitions, legislation and associated public protection guidance	MO1	Demonstrate an understanding of the complex nature of vulnerability, risk and public protection and why these are important issues for policing	MO2	Explain the relevance of the THRIVE model to operational policing	MO3	Explain the importance of valuing difference and inclusion and the various considerations that are important when supporting a vulnerable person	MO4						
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/uzskec-30-1.html">https://uwe.rl.talis.com/modules/uzskec-30-1.html</a></p>																

<b>Part 5: Contributes Towards</b>
This module contributes towards the following programmes of study: