



Module Specification

Occupational Competencies: Policing Conduct

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Part 1: Information

Module title: Occupational Competencies: Policing Conduct

Module code: UZSKEA-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will provide knowledge and training in fundamental professional practices necessary to understand policing and undertake the complex police role.

Features: Not applicable

Educational aims: The aim of the module is to introduce and apply the practical and theoretical models that underpin the basic principles of police practice. It will highlight

the position of the police within the wider criminal justice sector and the importance of reflective practices.

Outline syllabus: It will cover the five compulsory strands of professional police practice set out by the College of Policing. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; how to conduct criminal investigations. Students will learn the essential principles of relevant legal legislation.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will involve some face to face teaching and independent learning alongside operational practice. This module will be delivered by face to face teaching and independent learning. Students will have informal assessment opportunities for developing work-based reports, tutorials, as well as peer-centred learning. Apprentices will be able to engage in formative quizzes related to policing skills throughout the module, including using aspects of online learning from the College of Policing managed learning environment (MLE). While this module is delivered as a 'standard module' apprentices will continue to complete a placement-based portfolio documenting occupational competencies in order to achieve Independent Patrol Status. While this is not assessed within the module, this must be completed within 52 weeks of beginning the PCDA program and is a gateway requirement to progress to year two.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understanding of operational processes and specific legislation with the ability to translate this into practice.

MO2 Application of policing skills using models such as the Building Blocks of Investigation, THRIVE and the Golden Hour as applicable.

MO3 Ability to makes decisions which are safe and lawful using professional judgement and discretion using the National Decision Model.

MO4 The basic principles of Maintaining Professional Standards across all elements of occupational work.

Hours to be allocated: 300

Contact hours:

Placement = 481 hours

Face-to-face learning = 37 hours

Total = 518

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Summative assessment:

Assessment task A:

15-minute court skills presentation, visually and audibly recorded.

Apprentices will identify a policing incident from their tutorship, or post-tutorship, which was recorded in their pocket note book. Apprentices will be required to explain their actions and decision-making processes, in response to a series of set questions, using and citing relevant sources as well as the National Decision Model (NDM).

Rationale:

This will assess the underpinning theoretical aspects of the module relating to policing as well as allowing apprentices to be assessed on their ability to apply knowledge in practice. This is a key way that learned academic aspects are practically applied.

Formative assessment:

Apprentices will be able to engage in formative quizzes related to policing skills throughout the module, including using aspects of online learning from the College of

Policing managed learning environment (MLE). Apprentices will receive feedback on a series of practical tasks that they will complete during the module. They will also receive feedback during tutorials.

Assessment tasks:**Presentation (First Sit)**

Description: 15 minute court skills presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: 15 minute court skills presentation

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: