



MODULE SPECIFICATION

Part 1: Information			
Module Title	Occupational Competencies: Policing Conduct		
Module Code	UZSKEA-30-1	Level	4
For implementation from	May 2019		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Health and Applied Sciences	Field	Sociology & Criminology
Department	Health and Social Sciences		
Contributes towards	BSc (Hons) Professional Policing Practice		
Module type:	Professional practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will provide knowledge and training in fundamental professional practices necessary to understand policing and undertake the complex police role.</p> <p>It will cover the five compulsory strands of professional police practice set out by the College of Policing. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; how to conduct criminal investigations.</p> <p>Students will learn the essential principles of relevant legal legislation, such as the Public Order acts and relate this to the work they are undertaking in the five strands of professional practice above.</p> <p>Alongside this, students will learn about professional standards, how to maintain them and what evidence exists to identify their importance to organisational and individual practice.</p> <p>This module will involve some face to face teaching and independent learning alongside operational practice in the form of a tutorship. Students will have informal assessment opportunities for developing work-based reports, presenting work from the witness box in a mock court, as well as peer-centred learning.</p>

Part 3: Assessment: Strategy and Details

Summative assessment

Component A

Practice will be assessed via an Occupational Competency Portfolio within PebblePad. Learning outcomes and performance criteria, which meet the Guidelines for Occupational Competence as set out by the College of Policing, will be used for the practice assessment.

In partnership with their employer, apprentices will use a bespoke portfolio to evidence a number of practical skills relevant to achieving independent patrol status under the supervision of their tutor constable. The tutor constable or assessor will then mark off on the document when the apprentice has demonstrated competence in the relevant task or duty.

Rationale: This assessment will enable apprentices to consistently demonstrate the basic practical skills they will need to undertake operational policing roles. It therefore works to help support the apprentice in their learning and act as a key bridge between academic knowledge and skills, and practical competencies and implementation of knowledge in practice. It also helps build their Occupational Competency Portfolio (OCP) needed for achieving independent patrol status and passing their end point assessment at year 3.

Component B

10 minute cross examination in a UWE Courtroom. Using an agreed incident from their work experience which was recorded in their pocket book. Apprentices will be required to take the stand and explain their actions and decision making processes using relevant knowledge gained from the module as well as the National Decision Model (NDM)

Rationale: This will assess the underpinning theoretical aspects of the module relating to policing as well as allowing apprentices to be assessed on their ability to apply knowledge in practice. This is a key way that learned academic aspects are practically applied.

Identify final timetabled piece of assessment (component and element)	Component B
First Sit	
Component A (controlled conditions) Description of each element	Element weighting
1. Operational Competency Portfolio	Pass/Fail
Component B Description of each element	Element weighting
1. 10 minute mock cross examination	100
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting
Component B Description of each element	

1. 10 minute mock cross examination	100																																													
Part 4: Learning Outcomes & KIS Data																																														
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ol style="list-style-type: none"> 1. An acceptable standard for all five related areas being Response Policing, Policing Communities, Investigations, Information and Intelligence and (Component A) 2. Competence in the role of a police constable in order to achieve independent patrol status (component A) 3. Understanding of operational processes and specific legislation with the ability to translate this into practice. (Component A) 4. Application of policing skills using the THRIVE model (Component A) 5. Ability to makes decisions which are safe and lawful using professional judgement and discretion as applicable. (Component A and B) 6. The basic principles of Maintaining Professional Standards across all elements of occupational work. (Components A and B) 																																													
Key Information Sets Information (KIS) Contact Hours	<table border="1" data-bbox="432 797 1342 1182"> <thead> <tr> <th colspan="5" data-bbox="432 797 1342 831">Key Information Set - Module data</th> </tr> <tr> <td colspan="5" data-bbox="432 831 1342 864"></td> </tr> <tr> <td colspan="5" data-bbox="432 864 1342 898"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4" data-bbox="432 898 1342 949"></td> <td data-bbox="1062 869 1203 913" style="text-align: center; border: 2px solid black;">30</td> </tr> <tr> <td data-bbox="432 949 571 1140" style="text-align: center;">Hours to be allocated</td> <td data-bbox="571 949 730 1140" style="text-align: center;">Scheduled learning and teaching study hours</td> <td data-bbox="730 949 900 1140" style="text-align: center;">Independent study hours</td> <td data-bbox="900 949 1062 1140" style="text-align: center;">Placement study hours</td> <td data-bbox="1062 949 1203 1140" style="text-align: center;">Allocated Hours</td> </tr> <tr> <td data-bbox="432 1140 571 1182" style="text-align: center;">300</td> <td data-bbox="571 1140 730 1182" style="text-align: center;">37</td> <td data-bbox="730 1140 900 1182" style="text-align: center;">0</td> <td data-bbox="900 1140 1062 1182" style="text-align: center;">481</td> <td data-bbox="1062 1140 1203 1182" style="text-align: center;">518</td> </tr> </thead> <tbody> <tr> <td colspan="5" data-bbox="432 1182 1342 1238"></td> </tr> </tbody> </table> <p data-bbox="432 1249 1453 1317">The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p data-bbox="432 1352 1118 1386">Written Exam: Unseen or open book written exam</p> <p data-bbox="432 1391 1506 1458">Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p data-bbox="432 1462 1458 1529">Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" data-bbox="628 1563 1323 1798"> <thead> <tr> <th colspan="2" data-bbox="628 1563 1323 1597">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td data-bbox="628 1597 1182 1641">Written exam assessment percentage</td> <td data-bbox="1182 1597 1323 1641" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="628 1641 1182 1686">Coursework assessment percentage</td> <td data-bbox="1182 1641 1323 1686" style="text-align: center;">0%</td> </tr> <tr> <td data-bbox="628 1686 1182 1731">Practical exam assessment percentage</td> <td data-bbox="1182 1686 1323 1731" style="text-align: center;">100%</td> </tr> <tr> <td data-bbox="628 1731 1182 1798"></td> <td data-bbox="1182 1731 1323 1798" style="text-align: center;">100%</td> </tr> </tbody> </table>	Key Information Set - Module data										<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	37	0	481	518						Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%		100%
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Reading List	https://rl.talis.com/3/uwe/lists/46525B1D-B62E-0D10-B52B-13002527E6B3.html?lang=en-US&login=1																																													

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First Approval Date (and panel type)	15 April 2019		
Revision ASQC Approval Date Update this row each time a change goes to ASQC		Version	Link to RIA