



MODULE SPECIFICATION

Part 1: Information			
Module Title	Occupational Competencies: Policing Conduct		
Module Code	UZSKEA-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: This module will provide knowledge and training in fundamental professional practices necessary to understand policing and undertake the complex police role.</p> <p>Educational Aims: The aim of the module is to introduce and apply the practical and theoretical models that underpin the basic principles of police practice. It will highlight the position of the police within the wider criminal justice sector and the importance of reflective practices.</p> <p>Outline Syllabus: It will cover the five compulsory strands of professional police practice set out by the College of Policing. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; how to conduct criminal investigations. Students will learn the essential principles of relevant legal legislation.</p> <p>Teaching and Learning Methods: This module will involve some face to face teaching and independent learning alongside operational practice. This module will be delivered by face to face teaching and independent learning. Students will have informal assessment opportunities for developing work-based reports, tutorials, as well as peer-centred learning. Apprentices will be able to engage in formative quizzes related to policing skills throughout the module, including</p>

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using aspects of online learning from the College of Policing managed learning environment (MLE).

While this module is delivered as a 'standard module' apprentices will continue to complete a placement-based portfolio documenting occupational competencies in order to achieve Independent Patrol Status. While this is not assessed within the module, this must be completed within 52 weeks of beginning the PCDA program and is a gateway requirement to progress to year two.

Part 3: Assessment

Summative assessment:

Component A:

15-minute court skills presentation, visually and audibly recorded.

Apprentices will identify a policing incident from their tutorship, or post-tutorship, which was recorded in their pocket note book. Apprentices will be required to explain their actions and decision-making processes, in response to a series of set questions, using and citing relevant sources as well as the National Decision Model (NDM).

Rationale:

This will assess the underpinning theoretical aspects of the module relating to policing as well as allowing apprentices to be assessed on their ability to apply knowledge in practice. This is a key way that learned academic aspects are practically applied.

Formative assessment:

Apprentices will be able to engage in formative quizzes related to policing skills throughout the module, including using aspects of online learning from the College of Policing managed learning environment (MLE). Apprentices will receive feedback on a series of practical tasks that they will complete during the module. They will also received feedback during tutorials.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	15 minute court skills presentation
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	100 %	15 minute court skills presentation

Part 4: Teaching and Learning Methods

Learning Outcomes

On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Understanding of operational processes and specific legislation with the ability to translate this into practice.	MO1
Application of policing skills using models such as the Building Blocks of Investigation, THRIVE and the Golden Hour as applicable.	MO2
Ability to makes decisions which are safe and lawful using professional judgement and discretion using the National Decision Model.	MO3
The basic principles of Maintaining Professional Standards across all elements of occupational work.	MO4

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Contact Hours	Placement Study Hours:	
	Placement	481
	Total Placement Study Hours:	481
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	37
	Total Scheduled Learning and Teaching Hours:	37
	Hours to be allocated	300
	Allocated Hours	518
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Professional Policing Practice {Apprenticeship}[Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21