



MODULE SPECIFICATION

Part 1: Information			
Module Title	Occupational Competencies: Policing Conduct		
Module Code	UZSKEA-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module will provide knowledge and training in fundamental professional practices necessary to understand policing and undertake the complex police role.</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: It will cover the five compulsory strands of professional police practice set out by the College of Policing. This entails the structure and purpose of responding to calls for service (response policing); policing communities; policing the roads; how to use information and intelligence; how to conduct criminal investigations.</p> <p>Students will learn the essential principles of relevant legal legislation, such as the Public Order acts and relate this to the work they are undertaking in the five strands of professional practice above.</p> <p>Alongside this, students will learn about professional standards, how to maintain them and what evidence exists to identify their importance to organisational and individual practice.</p> <p>Teaching and Learning Methods: This module will involve some face to face teaching and independent learning alongside operational practice in the form of a tutorship. Students will have</p>

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informal assessment opportunities for developing work-based reports, presenting work from the witness box in a mock court, as well as peer-centred learning.

Part 3: Assessment

Summative assessment:

Component A:

Practice will be assessed via an Occupational Competency Portfolio within PebblePad. Learning outcomes and performance criteria, which meet the Guidelines for Occupational Competence as set out by the College of Policing, will be used for the practice assessment.

In partnership with their employer, apprentices will use a bespoke portfolio to evidence a number of practical skills relevant to achieving independent patrol status under the supervision of their tutor constable. The tutor constable or assessor will then mark off on the document when the apprentice has demonstrated competence in the relevant task or duty.

Rationale:

This assessment will enable apprentices to consistently demonstrate the basic practical skills they will need to undertake operational policing roles. It therefore works to help support the apprentice in their learning and act as a key bridge between academic knowledge and skills, and practical competencies and implementation of knowledge in practice. It also helps build their Occupational Competency Portfolio (OCP) needed for achieving independent patrol status and passing their end point assessment at Year 3.

Component B:

10 minute cross examination using an agreed incident from their work experience which was recorded in their pocket book. Apprentices will be required to take the stand and explain their actions and decision making processes using relevant knowledge gained from the module as well as the National Decision Model (NDM).

Rationale:

This will assess the underpinning theoretical aspects of the module relating to policing as well as allowing apprentices to be assessed on their ability to apply knowledge in practice. This is a key way that learned academic aspects are practically applied.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component B	✓	100 %	10 minute mock cross examination
Portfolio - Component A		0 %	Operational competency portfolio - pass/fail
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component B	✓	100 %	10 minute mock cross examination
Portfolio - Component A		0 %	Operational competency portfolio - pass/fail

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Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	An acceptable standard for all five related areas being Response Policing, Policing Communities, Investigations, Information and Intelligence	MO1
	Competence in the role of a police constable in order to achieve independent patrol status	MO2
	Understanding of operational processes and specific legislation with the ability to translate this into practice	MO3
	Application of policing skills using the THRIVE model	MO4
	Ability to makes decisions which are safe and lawful using professional judgement and discretion as applicable	MO5
	The basic principles of Maintaining Professional Standards across all elements of occupational work	MO6
Contact Hours	Placement Study Hours:	
	Placement	481
	Total Placement Study Hours:	481
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	37
	Total Scheduled Learning and Teaching Hours:	37
	Hours to be allocated	300
	Allocated Hours	518
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: