

#### MODULE SPECIFICATION

Part 1: Information						
Module Title	Professional Project					
Module Code	UBGMWA-15-3		Level	Level 6		
For implementation from	2019-20					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty		ty of Environment & nology	Field	Geography and Environmental Management		
Department	FET Dept of Geography & Envrnmental Mgmt					
Module type:	Stand	lard				
Pre-requisites		None				
Excluded Combinations		Placement 2018-19, Professional Experience 2018-19				
Co- requisites		None				
Module Entry requirements		None				

## Part 2: Description

**Overview**: This module allows students to practice their professional skills within a simulated 'real world' project.

**Features**: Module Entry Requirements Students must have 90 credits at level two

**Educational Aims:** In addition to the Learning Outcomes, through their individual experience it is likely that students will need to apply a range of additional skills and competencies. These include time-management, problem formulation and decision making, and research and data collection.

**Outline Syllabus:** Students will be able to choose from a selection of available projects to enable them to tailor the module around their own professional goals. These goals will have arisen from the coaching offered at Level 2, such as through Professional Development for Geographers.

Each project will have a brief and will be supervised by a member of staff, who will act as the student's line manager whilst they complete their project. The student's progress on their project will be supervised through a series of regular progress meetings.

Teaching and Learning Methods: See Assessment Strategy.

#### Part 3: Assessment

The module is assessed by one component (Component A) weighted at 100%.

### Component A

Individual presentation. Learning outcomes 1 - 4.

Students each play the role of a newly employed geography graduate who has been asked to complete a project as part of their job.

Each student is required to make and defend an oral presentation about their project through a medium of their choice as best suits their work. The presentation must demonstrate a depth of research, thought and organisation, be professional in its quality, and will include the following:

- A. Project aim
- B. Theoretical underpinning
- C. Project method
- D. Project outcome
- E. Reflections on your professional development.

Students will be supported by a member of staff who will be playing the role of their line manager.

Students may choose their project from a selection that is linked to both the main sectors that geography students go into after they graduate, and the topics that have been covered across other modules in their degree.

### Resit information

Students who fail the module at the first attempt will be required to re-deliver their presentation.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	<b>✓</b>	100 %	Individual presentation (30 minutes)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	<b>√</b>	100 %	Individual presentation (30 minutes)

Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the following learning	outcomes:		
	Module Learning Outcomes			
	Successfully complete a project related to potential employment relevant to geography students. Representative of what a geography graduate might be expected to perform.	MO1		
	Access and utilise academic and professional literature to underpin a professional project	MO2		
	Critically reflect on the development of their graduate attributes	MO3		
	Verbally and visually communicate their project accurately and reliably, and with structured and coherent arguments	MO4		
	structured and conerent arguments			

# STUDENT AND ACADEMIC SERVICES

Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	140
	Total Independent Study Hours:	140
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	10
	Total Scheduled Learning and Teaching Hours:	10
	Hours to be allocated	150
	Allocated Hours	150
Reading List	The reading list for this module can be accessed via the following link:	
	https://uwe.rl.talis.com/index.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: