



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Professional Development for Advanced Academic Practice		
Module Code	URJNCG-0-M	Level	M
For implementation from	February 2019		
UWE Credit Rating	0	ECTS Credit Rating	0
Faculty	Academic Practice Directorate	Field	Academic Practice
Department	Academic Practice Directorate		
Contributes towards	Postgraduate Certificate in Academic Professional Practice		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Participants must be actively engaged in academic practice during the course.		

Part 2: Description
<p>This module provides the opportunity for participants to select learning and development activities that are necessary for their personal role at UWE. Through workshops and mentoring discussions they will identify key areas for development and appropriate informal or formal activities to address these. Such activities might include online or face-to-face training events offered across the University, professional conversations with experienced colleagues and shadowing or observation opportunities. A learning journal will enable them to reflect on, learn and progress from their experiences.</p> <p>The module runs for the entire length of the PGCAPP programme and, as such, provides an opportunity for participants to gain relevant support and development prior to the start of the timetabled activities in the first credit-bearing module. The evidence gathered throughout the module, along with the participant's achievement in the credit-bearing modules, will provide the basis for considering them ready for the End Point Assessment. Participants will be assessed externally if studying as part of an apprenticeship, or internally if not.</p> <p>At the end of the module, the participants will be able to articulate an holistic approach to their academic practice integrating, where appropriate, teaching, research and professional practice. They will be prepared for their future professional lives as academics and able to consider and plan for their continuing professional development.</p>
Part 3: Assessment: Strategy and Details
<p>Strategy:</p> <p>The summative assessment comprises three elements:</p> <ul style="list-style-type: none"> <li>• A teaching observation</li> <li>• A professional conversation</li> </ul>

<ul style="list-style-type: none"> <li>• A written essay.</li> </ul> <p>For participants engaged with the Academic Professional Apprenticeship this assessment will be delivered and assessed by an external provider. All other participants will be assessed through an equivalent internal process.</p> <p>These summative assessments will build on formatively assessed evidence gathered throughout the module, including a reflective learning journal, UKPSF record of engagement and a CPD reflection / plan. This evidence will enable participants to record, reflect on and learn from their various development opportunities, and to plan for their future personal and professional development in the context of their discipline, their Department, the University and the wider HE sector.</p>						
Identify final timetabled piece of assessment (component and element)						
% weighting between components A and B (Standard modules only)		<table border="1"> <tr> <td><b>A:</b></td> <td><b>B:</b></td> </tr> <tr> <td>Pass/fail</td> <td></td> </tr> </table>	<b>A:</b>	<b>B:</b>	Pass/fail	
<b>A:</b>	<b>B:</b>					
Pass/fail						
<b>First Sit</b>						
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b>				
1. One-hour teaching observation		Pass/fail				
2. One-hour professional conversation		Pass/fail				
3. Written submission of 7500 words comprising a reflective journal of 3000 words and an annex containing a maximum of ten pieces of supporting evidence (4500 words)		Pass/fail				
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b>				
<b>Resit (further attendance at taught classes is not required)</b>						
<b>Component A (controlled conditions)</b> <b>Description of each element</b>		<b>Element weighting</b>				
1. One-hour teaching observation		Pass/fail				
2. One-hour professional conversation		Pass/fail				
3. Written submission of 7500 words comprising a reflective journal of 3000 words and an annex containing a maximum of ten pieces of supporting evidence (4500 words)		Pass/fail				
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b>				
<b>Part 4: Learning Outcomes &amp; KIS Data</b>						
Learning Outcomes	<p>On successful completion of this module participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate engagement and agency in their own learning drawing from a range of formal and informal development opportunities</li> <li>2. Demonstrate an holistic approach to academic practice that integrates teaching, supporting learning, research, and professional practice</li> <li>3. Analyse their own academic practice and impact in the context of national</li> </ol>					

	<p>standards and expectations</p> <ol style="list-style-type: none"> <li>4. Analyse a range of evidence to reflect on and plan their continuing professional development</li> <li>5. Reflect on professional values and behaviours within a variety of academic practice contexts</li> </ol>																														
Key Information Sets Information (KIS)	N/A as module is on a postgraduate programme.																														
Contact Hours	30 (indicative – depending on the participant’s development plan)																														
Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="4">Total assessment of the module:</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="4">Coursework assessment percentage</td> <td></td> </tr> <tr> <td colspan="4">Practical exam assessment percentage</td> <td>100%</td> </tr> <tr> <td colspan="4"></td> <td>100%</td> </tr> </table>	Total assessment of the module:															Coursework assessment percentage					Practical exam assessment percentage				100%					100%
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Reading List	Reading List <a href="#">Link</a>																														

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First CAP Approval Date	16/10/2019			
Revision CAP Approval Date		Version	1	