



## **Module Specification**

### **Professional Development for Advanced Academic Practice**

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## Part 1: Information

**Module title:** Professional Development for Advanced Academic Practice

**Module code:** URJNCG-0-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 0

**ECTS credit rating:** 0

**Faculty:** Academic Practice Directorate

**Department:** APD Central

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Academic Practice

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module provides the opportunity for participants to select learning and development activities that are necessary for their personal role at UWE.

**Features:** Participants must be actively engaged in academic practice during the course.

**Educational aims:** This module aims to blend theory with practice and prepare participants for work as an academic professional by engaging in appropriate professional development.

**Outline syllabus:** This module provides a vehicle for recording the apprenticeship End Point Assessment outcome within the student record system. The activities within the module are embedded as part of the overall requirements of the programme, rather than being conceptualised as a separate module for the participants. The learning outcomes of the module map to the Academic Professional Apprenticeship Standard, which is assessed through the End Point Assessment. Participants will have learning opportunities to enable them to meet these outcomes through the other modules of the programme and guided independent learning activities.

The End Point Assessment is a requirement of the Academic Professional Apprenticeship. This apprenticeship is the umbrella award for the PGCAPP and the EPA provides an end-of-programme holistic assessment of the apprentices' learning, development and approach to academic practice.

Throughout the programme, participants will have undertaken a range of learning and development activities through the three credit-bearing modules (URJNCJ-20-M Higher education theory and practice, URJNCK-20-M Enquiry into academic practice, and URJNCL-20-M): Enhancing learning and teaching in higher education), and through other activities they will have identified for themselves (and supported through regular progress reviews). As a whole, these will enable participants to develop their competence and confidence in the knowledge, skills & behaviours outlined in the Academic Professional Apprenticeship (APA) Standard. At the end of the programme, they will be able to articulate an holistic approach to their academic practice integrating, where appropriate, teaching, research and professional practice. They will be prepared for future professional life as an academic and able to consider and plan for their continuing professional development.

As part of the overall programme, starting from day 1 of their participation, participants will be keeping a simple up-to-date learning log and engaging in regular

(once every three months) progress reviews with their mentor. When they get towards their end date for the programme they will have a final 'Gateway' progress review to confirm that they are ready to take the EPA.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Through workshops and mentoring discussions participants will identify key areas for development and appropriate informal or formal activities to address these. Such activities might include online or face-to-face training events offered across the University, professional conversations with experienced colleagues and shadowing or observation opportunities. A learning journal will enable them to reflect on, learn and progress from their experiences.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate engagement and agency in their own learning drawing from a range of formal and informal development opportunities.

**MO2** Demonstrate an holistic approach to academic practice that integrates teaching, supporting learning, research, and professional practice.

**MO3** Analyse their own academic practice and impact in the context of national standards and expectations.

**MO4** Analyse a range of evidence to reflect on and plan their continuing professional development.

**MO5** Reflect on professional values and behaviours within a variety of academic practice contexts.

**Hours to be allocated:** 0

**Contact hours:**

Face-to-face learning = 30 hours

Total = 30

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## Part 4: Assessment

**Assessment strategy:** The summative assessment comprises three elements:

- A written essay
- A 60 minute video of teaching practice
- A 60 minutes professional conversation

For participants engaged with the Academic Professional Apprenticeship this assessment will be delivered and assessed by an external provider. All other participants will be assessed through an equivalent internal process.

These summative assessments will build on formatively assessed evidence gathered throughout the module, including a reflective learning journal, UKPSF record of engagement and a CPD reflection / plan. This evidence will enable participants to record, reflect on and learn from their various development opportunities, and to plan for their future personal and professional development in the context of their discipline, their Department, the University and the wider HE sector.

### Assessment components:

#### Portfolio (First Sit)

Description: Element 1: Written Submission: 7500 words comprising a reflective journal of 3000 words and an annex containing a maximum of ten pieces of supporting evidence (4500 words)

Element 2: Academic Professional Practice Assessment: 60 minute video of teaching practice and session plan

Element 3: Professional Conversation: 60 minute dialogic assessment

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Portfolio (Resit)**

Description: Element 1: Written Submission: 7500 words comprising a reflective journal of 3000 words and an annex containing a maximum of ten pieces of supporting evidence (4500 words)

Element 2: Academic Professional Practice Assessment: 60 minute video of teaching practice and session plan

Element 3: Professional Conversation: 60 minute dialogic assessment

Only those elements that are failed need to be resat. Within each failed element, only the specific outcomes that are failed need to be resubmitted.

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Academic Professional Practice {Apprenticeship-UWE} [Frenchay] PGCert 2023-24