



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Health and Social Care Research for Advanced Clinical Practitioner (Distance Learning)		
Module Code	UZWY8H-20-M	Level	M
For implementation from	January 2019		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Faculty of Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	MSc Advanced Clinical Practice MSc Advanced Practice		
Module type:	Project		
Pre-requisites	Study at level 3 in a related area or equivalent. Registered on Advanced Clinical Practitioner Level 7 Apprenticeship		
Excluded Combinations	UZWSRV-15-M Health and Social Care Research Methods and Methodology (Distance Learning). UZWSPX-15-M Health and Social Care Research Methods and Methodology. UZWRGQ-20-M Health and Social Care Research Methods and Methodology		
Co- requisites	None		
Module Entry requirements	Registered on Advanced Clinical Practitioner Level 7 Apprenticeship if undertaking this module as part of the apprenticeship.		

Part 2: Description
<p>In this module you will examine the current state of research in health and social care including for example issues of funding, the formation of research questions, the relationship between evidence and practice and the implementation of research findings in different settings.</p> <p>You will cover:</p> <ul style="list-style-type: none"> <li>• How to access, the use and development of information systems, databases, libraries, bibliographic searching and the internet.</li> <li>• An overview of the main research methodologies and strategies</li> <li>• Health service evaluation and quality improvement methodology</li> <li>• Ethical issues in research and research governance</li> <li>• Innovations in research and the development of new methodologies</li> <li>• Critical appraisal methods as applied to selected research methodologies and strategies adopted in health and social care including: evaluating intervention research (experimental and quasi-experimental research, randomised controlled trials, action research, descriptive and inferential statistics (Parametric and non-parametric approaches), evaluating survey research, evaluating qualitative research</li> <li>• Evaluation criteria: reliability, validity, issues of corroboration, triangulation</li> <li>• Developing a research/health service evaluation/quality improvement proposal</li> <li>• The module will be delivered by distance learning</li> </ul>

<ul style="list-style-type: none"> <li>Independent learning will include essential reading, preparation for group online work and assignment preparation and completion</li> </ul> <p>The teaching methods will use a combination of a different materials on-line, these will include interactive tools, webinars, and practice tasks to ensure continuous activity by the apprentice, with a discussion board where issues can be debated.</p>		
<b>Part 3: Assessment: Strategy and Details</b>		
The summative assessment will be in the form of a 3000 word assignment. The assignment is a Quality Improvement Project (QIP) proposal. The proposal outlines the design and methodology of a Quality Improvement Project the student aims to complete for their Evidencing Work Based Learning Module as part of the Advanced Clinical Apprenticeship programme		
Identify final timetabled piece of assessment (component and element)	Component A1	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>100%</b>	
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. 3000 word assignment	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1.		
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>	
1. 3000 word assignment	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b>	
1.		
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Critically analyse the rationale for, and make judgements on the use of a range of qualitative and quantitative research methods and methodologies in the investigation of health and social care quality improvement projects/research and service evaluation (component A)</li> <li>Critically appraise published research/evaluations/systematic reviews and identify the implications for policy and practice (component A)</li> <li>Demonstrate the ability to integrate the stages of the research process and the meaning and significance of these stages in qualitative, quantitative and literature based research/evaluation within a Quality Improvement Project proposal (component A)</li> <li>Demonstrate a critical awareness of the need for ethical review, and the process of research governance (component A)</li> <li>Articulate methods of, and barriers to, health and social care research/evaluation/quality improvement dissemination (component A)</li> </ul>	

Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td colspan="4"></td> <td style="text-align: center;">20</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">200</td> <td style="text-align: center;">48</td> <td style="text-align: center;">152</td> <td style="text-align: center;">0</td> <td style="text-align: center;">200</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>									20	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	200	48	152	0	200
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%															
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Reading List	<p><a href="https://ri.talis.com/3/uwe/lists/75425BA0-B3D1-46B9-6265-F65901BEF07B.html">https://ri.talis.com/3/uwe/lists/75425BA0-B3D1-46B9-6265-F65901BEF07B.html</a></p> <p><i>Further information and guidance on reading lists and digitisation are available at <a href="https://intranet.uwe.ac.uk/tasks-guides/Collection/using-readinglists">https://intranet.uwe.ac.uk/tasks-guides/Collection/using-readinglists</a></i></p>																									

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First CAP Approval Date	20 November 2018			
Revision CAP Approval Date		Version	1	<a href="#">Link to RIA 12639</a>