



MODULE SPECIFICATION

Part 1: Information			
Module Title	Project Management Tools and Techniques		
Module Code	UBLLYR-30-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The module is focused on Project Management Tools and Techniques as defined by the Association of Project Managements Body of Knowledge (BoK) and is aligned to the CIOB Educational Framework.</p> <p>Features: Module Entry Requirements: Students must have 60 credits at Level 1</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: This module will introduce the students to all 4 sections of the BoK –</p> <p>Context, People, Delivery and Interfaces.</p> <p>These sections in turn will cover:</p> <p>Introduction to PM Project Governance</p>

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Project Environment/ setting

Project related Interpersonal skills
(Communication/ conflicts/ Delegation/ Leadership/ Negotiation and teamwork.)

Integrative Management -
(Business Cases/ Monitoring and Control/ Planning and Stakeholder Management)
Scope Management - (Benefits Management/ Change Control/ Config Management/ Change Management and Requirement Management.)
Schedule Management
Cost Management - (Budgeting and costing and Investment Appraisal.)
Risk Management
Quality Management
Resource Management

Accounting/ H and S/ HRM/Law/security and Sustainability.

Teaching and Learning Methods: See Assessment Strategy

Part 3: Assessment

Summative Assessment

Component A - Examination focusing on Project Management Tools and Techniques:

Component A will take the form of an exam in a controlled environment.

In relation to Component B, plagiarism will be controllable, in part due to the nature of the assignment - there are few published studies focusing on single aspects of a projects failure which draw on academic papers. It will be further enhanced through a mandated electronic submission which will enable checking through the University's plagiarism software.

Learning outcomes 1, 4 and 5:
Multiple choice and calculation based examination of 60 mins.

Assessment will be based on the following criteria :

- 1.Knowledge of key course components
- 2.Accuracy and presentation of relevant calculations.
- 3.Overall standard of presentation

Component B –Report. Learning outcome 2,3, 4 and 5:
A critical review of a major project in the public domain. The review will look at the success and/or failure of the project. It will focus on the application of one particular project management tool or technique covered by the course and assess its contribution to the outcome of the project. In judging the cause of success/failure the assignment will draw on a minimum of two academic papers detailing up to date process to identify.

Up to a maximum of 3000 words equivalent.

Assessment will be based on the following criteria:

- 1.Relevance of the content of the essay to the question set
- 2.Structure and organisation
- 3.Analysis of the contribution of the selected project management tool/ technique.
- 3.Grounding in literature, and use of evidence and supporting material
- 4.Clarity, coherence and depth of argument
- 5.Standards of literacy and presentation.

Part time students can investigate a project with which they have experience/knowledge of in the workplace.

Students on the taught module will be given guidance on how to select a project to research and the potential sources of written articles and reports. They will then select their own case study.

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Resitting students will be required to select a different project to study for the resit submission.

Formative work

Students will be encouraged to submit draft presentations and reports for formative feedback.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	75 %	Report maximum 3000 words equivalent.
Examination - Component A		25 %	Multiple choice and calculation based examination (1 hour).
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	75 %	Report maximum 3000 words equivalent.
Examination - Component A		25 %	Multiple choice and calculation based examination (1 hour).

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate and apply key Project Management concepts as defined by the Association of Project Managements Body of Knowledge.	MO1
	Investigate and write a critical report on the success and/or failure factors within a self -selected project management case study	MO2
	Examine the development of project management and project management theory and relate it to real world construction projects	MO3
	Describe the project environment and evaluate the organisational leadership, teamwork, structures, roles, financial arrangements that are required to suit varying project contexts with regard to relevant stakeholders	MO4
	Demonstrate knowledge of possible causes of project failure, project complexity and appropriate tools, techniques and approaches to managing them	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	234
	Total Independent Study Hours:	234
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	66

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	Total Scheduled Learning and Teaching Hours:	66
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i> https://uwe.rl.talis.com/index.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: