



MODULE SPECIFICATION

Part 1: Information			
Module Title	Metaphysics		
Module Code	UZY8U-15-2	Level	2
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Philosophy
Department	Health and Social Sciences		
Contributes towards	BA(Hons) Philosophy, BA(Hons) Philosophy (with Foundation Year)		
Module type:	Standard		
Pre-requisites	N/A		
Excluded Combinations	N/A		
Co- requisites	N/A		
Module Entry requirements	N/A		

Part 2: Description
<p>The module will introduce students to key concepts and debates in metaphysics, both over the history of philosophy, and in relation to contemporary debates in the field. As well as ensuring that students have a strong grounding in different positions and debates in metaphysics, the module will also emphasise the centrality of metaphysics for other areas of philosophy.</p> <p>Topics the course could cover include: reality and appearance; being and existents; being and becoming; truth and illusion; connectivity and correlation; the universal and the particular; necessity and contingency; the nature of theory; art and metaphysics; politics and metaphysics; science and metaphysics; realism and idealism; conceptus of freedom; metaphysics of time; metaphysics of causation; system and experience.</p>
Part 3: Assessment: Strategy and Details
<p>The module will be assessed by a portfolio (component B, 60%) and a one hour written exam (component A, 40%).</p> <p>The portfolio could include an essay, as well as a component which students will complete throughout the module (for example, contribution to an online message board; preparing seminar questions; preparing short introductions to seminar readings to present to the class). This element will ensure that students continually engage with the</p>

reading and in addition will ensure that the module leader is able to monitor student progress and plan teaching accordingly.

The exam develops students' resilience and ability to work under pressure, and allows them to demonstrate skills in philosophical analysis and argument as well as their knowledge of the material covered on the module. The essay element of the portfolio also allows students to evidence these skills, and in addition develops written communication skills and planning skills. The ongoing component of the portfolio ensures that students are practicing and evidencing their critical understanding, philosophical skill, and understanding of the content of the module throughout the term, enabling the module leader to continually assess student progress and plan teaching accordingly.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

40%

B:

60%

First Sit

Component A (controlled conditions)

Description of each element

1. One hour unseen exam

Element weighting

(as % of component)

100%

Component B

Description of each element

1. Portfolio

Element weighting

(as % of component)

100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions)

Description of each element

1. One hour unseen exam

100%

Component B

Description of each element

1. 2,000 word essay

Element weighting


(as % of component)

100%

Part 4: Learning Outcomes & KIS Data

On successful completion of this module students will be able to:

1. Demonstrate a critical understanding of the nature of metaphysical inquiry; (components A and B)
2. Evidence an advanced level of philosophical skill; (components A and B)
3. Locate, analyse and criticise the metaphysical assumptions underlying a given theoretical position; (components A and B)
4. Understand the context and relevance of metaphysics in diverse fields of inquiry. (components A and B)
5. Demonstrate the ability to organise and summarise material, and to present material and arguments clearly while under pressure (component A)
6. Demonstrate the ability to express philosophical arguments clearly both verbally and in writing (component B)

Key Information Sets Information (KIS) contact Hours	Key Information Set - Module data																
	<i>Number of credits for this module</i>					15											
Total Assessment	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours												
	150	36	114	0	150												
	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">40%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">60%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>						Total assessment of the module:			Written exam assessment percentage		40%	Coursework assessment percentage		60%		
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		100%															
Reading List	https://rl.talis.com/3/uwe/lists/381D65FF-1D06-6BFF-A4DA-D6A192AD623D.html?lang=en-US																

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First ASQC Approval Date	16 January 2019			
Revision CAP Approval Date <i>Update this row each time a change goes to CAP</i>		Version	1	RIA 12753