



MODULE SPECIFICATION

Part 1: Information			
Module Title	Metaphysics		
Module Code	UZRY8U-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Philosophy
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The module will introduce students to key concepts and debates in metaphysics, both over the history of philosophy, and in relation to contemporary debates in the field. As well as ensuring that students have a strong grounding in different positions and debates in metaphysics, the module will also emphasise the centrality of metaphysics for other areas of philosophy.</p> <p>Topics the course could cover include: reality and appearance; being and existents; being and becoming; truth and illusion; connectivity and correlation; the universal and the particular; necessity and contingency; the nature of theory; art and metaphysics; politics and metaphysics; science and metaphysics; realism and idealism; conceptus of freedom; metaphysics of time; metaphysics of causation; system and experience.</p> <p>Teaching and Learning Methods: See Assessment Strategy</p>

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Part 3: Assessment			
<p>The module will be assessed by a presentation (component A, 40%). and a portfolio (component B, 60%).</p> <p>The portfolio could include an essay, as well as a component which students will complete throughout the module (for example, contribution to an online message board; preparing seminar questions; preparing short introductions to seminar readings to present to the class). This element will ensure that students continually engage with the reading and in addition will ensure that the module leader is able to monitor student progress and plan teaching accordingly.</p> <p>The presentation develops students' resilience and ability to work under pressure, and allows them to demonstrate skills in philosophical analysis and argument as well as their knowledge of the material covered on the module. The essay element of the portfolio also allows students to evidence these skills, and in addition develops written communication skills and planning skills. The ongoing component of the portfolio ensures that students are practicing and evidencing their critical understanding, philosophical skill, and understanding of the content of the module throughout the term, enabling the module leader to continually assess student progress and plan teaching accordingly.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	40 %	recorded presentation
Portfolio - Component B		60 %	Portfolio
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	40 %	recorded presentation
Written Assignment - Component B		60 %	2,000 word essay

Part 4: Teaching and Learning Methods															
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate a critical understanding of the nature of metaphysical inquiry</td> <td>MO1</td> </tr> <tr> <td>Evidence an advanced level of philosophical skill</td> <td>MO2</td> </tr> <tr> <td>Locate, analyse and criticise the metaphysical assumptions underlying a given theoretical position</td> <td>MO3</td> </tr> <tr> <td>Understand the context and relevance of metaphysics in diverse fields of inquiry</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the ability to organise and summarise material, and to present material and arguments clearly while under pressure</td> <td>MO5</td> </tr> <tr> <td>Demonstrate the ability to express philosophical arguments clearly both verbally and in writing</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate a critical understanding of the nature of metaphysical inquiry	MO1	Evidence an advanced level of philosophical skill	MO2	Locate, analyse and criticise the metaphysical assumptions underlying a given theoretical position	MO3	Understand the context and relevance of metaphysics in diverse fields of inquiry	MO4	Demonstrate the ability to organise and summarise material, and to present material and arguments clearly while under pressure	MO5	Demonstrate the ability to express philosophical arguments clearly both verbally and in writing	MO6
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Contact Hours	<p>Independent Study Hours:</p> <table border="1"> <tbody> <tr> <td>Independent study/self-guided study</td> <td>117</td> </tr> </tbody> </table>	Independent study/self-guided study	117												
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	Total Independent Study Hours:	117
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	33
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	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://rl.talis.com/3/uwe/lists/381D65FF-1D06-6BFF-A4DA-D6A192AD623D.html?lang=en-US</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: