



## **Module Specification**

### **Love, Intimacy and Personal Life: The Sociology of Families**

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## Part 1: Information

**Module title:** Love, Intimacy and Personal Life: The Sociology of Families

**Module code:** UZSY8K-30-2

**Level:** Level 5

**For implementation from:** 2022-23

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Applied Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Sociology and Criminology

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Drawing on sociological theory and research, this module will introduce students to the continuity, change and diversity in intimate relationships

and family life in transition. By supplementing taught sessions with case study research, the module aims to enhance autonomous working and develop research skills in order to locate, analyse and synthesise relevant empirical and theoretical sources. The module will cover themes such as family change, the tenacity of nuclear family norms, the desire for marriage in an age of cohabitation and divorce, 'living apart together' relationships, and different-sex civil partnerships. The module will also cover the importance of economic, social, cultural, and political factors on both the form and nature of the modern 'family'. This focus will not be limited to the UK and we will cover global issues such as refugee parenting, migrating for marriage and love in India.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** The module will be delivered through one 3 hour teaching block once a week. This 3 hour slot will comprise elements of lecture, workshop and seminar, as well as time for students to develop skills such as analysis and public speaking and to discuss their assignments. In this way students will be provided with formative assessment of their contributions throughout the academic year.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a comprehensive knowledge and understanding of sociological theories of the family

**MO2** Identify the diversity of family living and the contested definitions of what stands as a family and/or intimacy

**MO3** Evaluate contemporary sociological explanations for family formation, family change and couple relationships

**MO4** Apply a critical understanding of the nature of intimacy and changes in couple relationships in contemporary Britain and beyond

**MO5** Identify and research a relevant case study

**MO6** Demonstrate an understanding of the relationship between family theory, policy and sociological research

**MO7** Communicate key information, arguments and analysis through oral presentation or reflection

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://rl.talis.com/3/uwe/lists/2BA53DB1-5BDD-057E-99C4-5C0FE5FD3DCF.html?lang=en-US&login=1) via the following link <https://rl.talis.com/3/uwe/lists/2BA53DB1-5BDD-057E-99C4-5C0FE5FD3DCF.html?lang=en-US&login=1>

## **Part 4: Assessment**

**Assessment strategy:** The module is assessed by coursework and a presentation: a 2500 word case study and 5-10 minute presentation. The case study component will be split into 1500 words submitted at the end of the first block of teaching and 1000 words submitted alongside an in-class presentation after the second block of teaching. The assessment requires students both to engage with theoretical knowledge of family life and to provide a contemporary example to illustrate their argument. Students will produce a short presentation covering the content of their report at a 'roundtable' student conference. This applied part of the assessment will develop the students' skills not only in presenting their written material but also in terms of listening and responding in a conference-style setting. In addition, the focus on a contemporary example of family change requires students to research and be cognisant of policy developments, law change and big data. In these respects, this module will aid and develop numerous graduate skills including: research and data analysis; theory application; analysis and synthesis of different materials; evaluation of data; appraising policy and legal documents; constructing an argument;

presenting an argument in writing and verbally; presenting to a varied audience; listening and responding to others presenting.

The module's learning outcomes and assessment strategy support the sociology programme's fulfilment of the relevant QAA benchmarks and have been designed to take account of the level descriptors pertinent to a second year optional module.

Summative Assessment:

Case Study (2500 words total, 5-10 minute presentation) divided into:

1500 words on the theory of family change.

1000 words on a contemporary example of family change.

5-10 minute presentation on findings from the written report.

Formative Assessment:

Students will receive formative assessment throughout the module in the form of ongoing feedback on contributions and skills development through the lecture/workshops. Students will also have the opportunity to discuss plans of their summative assessments with the module leader in the taught sessions as well as through individual tutorials.

**Assessment components:**

**Presentation - Component A (First Sit)**

Description: 5-10 minutes presentation on case study

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO4, MO6, MO7

**Written Assignment - Component B (First Sit)**

Description: 1500 word essay on the theory of family change

Weighting: 45 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO5, MO6

**Report - Component B (First Sit)**

Description: 1000 word report on a contemporary example of family change

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO4, MO5, MO6

**Presentation - Component A (Resit)**

Description: 5-10 minute presentation on case study.

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: 2500 word essay on the theory and practice of family change

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons)  
2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-  
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Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2020-21

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][PT][Frenchay][8yrs] BSc (Hons) 2018-  
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