




MODULE SPECIFICATION

Part 1: Information			
Module Title	Principles of Neonatal Critical Care		
Module Code	UZUK8F-20-3	Level	3
For implementation from	January 2018		
UWE Credit Rating	20	ECTS Credit Rating	10
Faculty	Health and Applied Sciences	Field	Maternal and Child Health
Department	Nursing and Midwifery		
Contributes towards	BSc (Hons) Specialist Practice MSc Advanced Practice MSc Specialist Practice MSc Professional Development		
Module type	Project		
Pre-requisites	None		
Excluded Combinations	Principles of Neonatal Critical Care UZUK8G-20-M		
Co- requisites	Practice of Neonatal Critical Care UZUK8D-40-3 and M level		
Module Entry requirements	NMC registered and working in a neonatal nursing post for 6 months minimum		

Part 2: Description
<p>An introduction to the mechanisms and practice strategies related to neonatal:</p> <ul style="list-style-type: none"> ▪ Fluid, electrolyte, nutrition and elimination systems ▪ Respiratory and cardiovascular systems ▪ Neurological, pain and stress processes ▪ Thermoregulation, skin, hygiene and infection prevention/processes ▪ End of life and palliative neonatal care ▪ Promoting parent/carer-infant relationships and supporting the family ▪ Surgical interventions in the neonatal period <p>Professional critical analysis related to</p> <ul style="list-style-type: none"> ▪ Risk assessment and critical incident management ▪ Use of validated tools for effective assessment and evaluation ▪ Application of service enhancement frameworks and governance to enhance decision making ▪ Ethical, social and legal issues which impact on neonatal service provision ▪ Scope of accountability, leadership and practice enhancement

<ul style="list-style-type: none"> ▪ Interprofessional and advanced communication 	
Part 3: Assessment: Strategy and Details	
<p>The assessment strategy has been developed in negotiation with the neonatal critical care network to ensure parity against national standards in neonatal services. The 3000 word assignment will focus on neonatal healthcare in the context of the learning outcomes associated with the module and national policy.</p> <p>A variety of teaching methods will be used to facilitate learning in this Module including:</p> <ul style="list-style-type: none"> • Seminars • Directed and independent learning • E-learning including the use of blackboard • Lectures • Experts from and recipients of neonatal services • Analysis of case studies • Explorative workshops 	
Component A	
Identify final timetabled piece of assessment (component and element)	
% weighting between components A and B (Standard modules only)	A:
	B:
First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.3000 word assignment	100%
Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. 3000 word assignment	100%
Part 4: Learning Outcomes & KIS Data	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge of the principles in altered neonatal anatomy and physiology. (Component A) 2. Analyse the relevant risk indicators which influence practice strategies and responses to conditions and abilities in neonates. (Component A) 3. Obtain and interpret information from a range of sources and use it to effectively develop an understanding of personal and organisational accountability in neonatal care. (Component A) 4. Compare the theoretical, ethical, and legal frameworks which impact on neonatal service provision and the inter-professional team. (Component A)
Key Information Sets Information (KIS)	

	Key Information Set - Module data					
	Number of credits for this module					20
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	200	48	116	36	200	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a;					
	Written Exam: Unseen or open book written exam					
	Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test					
	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)					
	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
	Practical exam assessment percentage				0%	
					100%	
Reading List	https://rl.talis.com/3/uwe/lists/179B1668-33B0-1C68-BC2D-A0E677A21884.html?lang=en-US&login=1					

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First Approval Date (and panel type)	HAS ASQC			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2019	Version	1	RIA 12758