



Part 1: Information			
Module Title	Practice of Neonatal Critical Care		
Module Code	UZUK8D-40-3	Level	3
For implementation from	02/01/19		
UWE Credit Rating	40	ECTS Credit Rating	20
Faculty	Health and Applied Sciences	Field	Maternal and child health
Department	Nursing and Midwifery		
Contributes towards	BSc(Hons) Specialist Practice MSc Advanced Practice MSc Specialist Practice MSc Professional Development		
Module type	Professional Practice		
Pre-requisites	None		
Excluded Combinations	Practice of Neonatal Critical Care UZUK8E-40-M		
Co- requisites	Principles of Neonatal Critical Care UZUK8F-20-3 or M level		
Module Entry requirements	NMC registered and working in a neonatal nursing post for 6 months minimum		

Part 2: Description
<p>An introduction to the mechanisms and practice strategies related to neonatal:</p> <ul style="list-style-type: none"> ▪ Fluid, electrolyte, nutrition and elimination systems ▪ Respiratory and cardiovascular systems ▪ Neurological, pain and stress processes ▪ Thermoregulation, skin, hygiene and infection prevention/processes ▪ End of life and palliative neonatal care ▪ Promoting parent/carer-infant relationships and supporting the family ▪ Surgical interventions in the neonatal period <p>Professional critical analysis related to</p> <ul style="list-style-type: none"> ▪ Risk assessment and critical incident management ▪ Use of validated tools for effective assessment and evaluation ▪ Application of service enhancement frameworks and governance to enhance decision making ▪ Ethical, social and legal issues which impact on neonatal service provision ▪ Scope of accountability, leadership and practice enhancement ▪ Interprofessional and advanced communication

Part 3: Assessment: Strategy and Details		
<p>The assessment strategy has been developed in negotiation with the neonatal critical care network to ensure parity against national standards in neonatal services.</p> <p>Component A: The RCN competencies for neonatal care have been set by the RCN to achieve prescribed competencies specific to neonatal care.</p> <p>Component B: An OSCE (Observed structured clinical examination) will demonstrate depth of knowledge across a wide range of bioscience and practice strategies that underpin neonatal care.</p> <p>A variety of teaching methods will be used to facilitate learning in this Module including:</p> <ul style="list-style-type: none"> • Seminars (Component A & B) • Directed and independent learning (Component A & B) • E-learning including the use of blackboard (Component A & B) • Lectures (Component A) • Experts from and recipients of neonatal services (Component A & B) • Analysis of case studies (Component A) • Explorative workshops (Component A & B) 		
Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achieve prescribed RCN competencies specific to neonatal care	P/F	
Component B Description of each element	Element weighting (as % of component)	
1. OSCE (Observed structured clinical examination)	100%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Achieve prescribed RCN competencies specific to neonatal care	P/F	
Component B Description of each element	Element weighting (as % of component)	
1. OSCE (Observed structured clinical examination)	100%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	On successful completion of this module students will be able to:	

- Demonstrate an underpinning knowledge and skill in an advanced clinical examination of the new-born (Component B).
- Achieve clinical proficiency, competence and skill in the care of the neonate (Component A)
- Differentiate between normal and abnormal variants of the physical assessment and their clinical significance in neonates (Component B).
- Demonstrate clinical reasoning to construct a rationale for the selection and application of practice strategies (Component A & B).
- Appraise professional and organisational accountability in neonatal care, and demonstrate methods of applying such accountability in practice (Component A).
- Appraise personal professional performance and propose leadership role enhancements while meeting the needs of the neonate, their family and the service as a whole (Component A).
- Analyse and interpret findings of an advanced clinical examination in neonates (Component B).
- Use clinical reasoning to enhance critical analysis of diagnostic findings in neonates (Component A & B).

Key Information Sets Information (KIS)

Contact Hours

Total Assessment

Key Information Set - Module data				
Number of credits for this module				
				40
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
400	96	267	37	400

The table below indicates as a percentage the total assessment of the module which constitutes a;

Written Exam: Unseen or open book written exam

Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)

Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	0%
Practical exam assessment percentage	100%
	100%

Reading List	https://rl.talis.com/3/uwe/lists/9DC9CC00-5C8E-9DBA-2EDD-FFE19130DC34.html?lang=en-US&login=1
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First Approval Date (and panel type)	HAS ASQC			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2019	Version	1	RIA 12759