

MODULE SPECIFICATION

Part 1: Information							
Module Title	Physical Assessment and Clinical Reasoning for Practice						
Module Code	UZYY	78C-20-M	М				
For implementation from	Decer	ecember 2018					
UWE Credit Rating	20		ECTS Credit Rating	10			
Faculty	Healtl Scien	n and Applied ces	Field	Allied Health Professions			
Department	Allied	ed Health Professions					
Contributes towards		MSc Advanced Practice CPD module					
Module type:	Stand	andard					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requireme	nts	Appropriately qualified/experienced practitioner as agreed by the ML					

Part 2: Description

This module will provide you with the opportunity to enhance your knowledge and understanding of history taking, examination techniques of the main body systems, as well as clinical reasoning skills. In addition you will be taught to differentiate between normal and abnormal variants of the physical assessment and their clinical significance across the adult age ranges.

You will cover:

Skills

Systematic history taking Use of assessment tools for recognising normal and abnormal findings Introduction to use of frameworks for clinical reasoning Risk Assessment

Scientific Knowledge

Foundations of relevant anatomy and pathophysiology Introduction to clinical findings related to head to toe physical assessment with application to related disease processes Rationale for diagnostic investigations and relevance to practice

Health and Safety

Local policy frameworks/regulations Introduction to national policy frameworks/regulations (e.g. IRMER, COSHH)

Context of physical assessment and clinical reasoni	ng					
Legal/ethical principles						
Clinical governance Evidence based practice						
National and local initiatives for changing roles in practic	e					
	-					
Teaching and Learning Methods A variety of approaches will be used which may include E-learning, Lectures, Practical sessions, Seminars, Experts from practice, Analysis of Case Studies and self- directed study. Formative OSCEs undertaken throughout the module will contribute to the final summative assessment.						
Part 3: Assessment:	Strategy and Details					
Component A-						
Structured Oral and Practical Examination- maximum time	e 45 minutes					
This assessment will enable students to demonstrate an ability to take a comprehensive history and conduct a thorough physical examination of a controlled patient. Students will be given the opportunity via critical questioning, during and after this process, to explain the significance of their findings in relation to the presenting complaint, provisional and differential diagnoses. During questioning, they will be required to demonstrate that they have used the underpinning evidence base to inform their decisions and planning.						
Formation According						
Formative Assessment- Feedback will be provided by formative OSCEs with the p	ractical sessions.					
Identify final timetabled piece of assessment (component and element)						
		A:	B :			
% weighting between components A and B (Standard	modules only)	100%				
First Sit						
Component A (controlled conditions)		Element w	eiahtina			
Description of each element	(as % of component)					
1. Structured Oral and Practical Examination		100	0			
N/A						
Component B		Element w	oighting			
Description of each element	Element weighting (as % of component)					
Resit (further attendance at taught classes is not requ	iired)					
Component A (controlled conditions)		Element w	eighting			
Description of each element	(as % of component)					
1. Structured Oral and Practical Examination		100				
Component B Description of each element		Element w (as % of co				
N/A						

Part 4: Learning Outcomes & KIS Data								
Learning Outcomes	 On successful completion of this module students will be able to: 1. Demonstrate an in depth knowledge and understanding of the evidence base underpinning physical assessment and clinical reasoning. (Component A) 2. Conduct a comprehensive physical examination and assessment within the practitioner's professional field, according to universally accepted standards. (Component A) 3. Critically analyse and interpret findings of a comprehensive physical assessment, underpinned by the appropriate evidence base. (Component A) 4. Exercise clinical judgement and reasoning to provide differential diagnoses, and formulate an action plan based on the findings of the assessment. (Component A) 							
Key Information	Key Information	Set - Mo	dule data					
Sets Information (KIS)								
(10)	Number of credi	its for this	module		2	0		
Contact Hours							_	
	be learn allocated teac	ning and	Independent study hours	Placement study hours	Allocated Hours			
	200	48	152	0	200		_	
Total Assessment	Int The table below indicates as a percentage the total assessment of the module which constitutes a; Int Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) Total assessment of the module:						bject or in class	
	Written exam assessment percentage0%Coursework assessment percentage0%							
	-	0% 100%						
	Practical exam assessment percentage					100%		
Reading List	L https://rl.talis.com GB&login=1	1/3/uwe/lis	sts/6896928C	-17FC-BC68-	- <u>6A64-B7A</u> (html?lang=en-	

STUDENT AND ACADEMIC SERVICES

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Revision ASQC		Version	1	<u>RIA 12765</u>
Approval Date				