



## **Module Specification**

# **Physical Assessment and Clinical Reasoning for Practice**

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### **Contents**

|  |          |
|--|----------|
| <b>Module Specification .....</b>                  | <b>1</b> |
| <b>Part 1: Information .....</b>                   | <b>2</b> |
| <b>Part 2: Description .....</b>                   | <b>2</b> |
| <b>Part 3: Teaching and learning methods .....</b> | <b>3</b> |
| <b>Part 4: Assessment.....</b>                     | <b>4</b> |
| <b>Part 5: Contributes towards .....</b>           | <b>5</b> |

## Part 1: Information

**Module title:** Physical Assessment and Clinical Reasoning for Practice

**Module code:** UZYY8C-20-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 20

**ECTS credit rating:** 10

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Allied Health Professions

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** Yes

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module will provide you with the opportunity to enhance your knowledge and understanding of history taking, examination techniques of the main body systems, as well as clinical reasoning skills. In addition you will be taught to differentiate between normal and abnormal variants of the physical assessment and their clinical significance across the adult age ranges.

**Features:** Module Entry requirements: Appropriately qualified/experienced practitioner as agreed by the ML

**Educational aims:** See learning outcomes.

**Outline syllabus:** Skills

Systematic history taking

Use of assessment tools for recognising normal and abnormal findings

Introduction to use of frameworks for clinical reasoning

Risk Assessment

Scientific Knowledge

Foundations of relevant anatomy and pathophysiology

Introduction to clinical findings related to head to toe physical assessment with application to related disease processes

Rationale for diagnostic investigations and relevance to practice

Health and Safety

Local policy frameworks/regulations

Introduction to national policy frameworks/regulations (e.g. IRMER, COSHH)

Context of physical assessment and clinical reasoning

Legal/ethical principles

Clinical governance

Evidence based practice

National and local initiatives for changing roles in practice

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** A variety of approaches will be used which may include E-learning, Lectures, Practical sessions, Seminars, Experts from practice, Analysis of Case Studies and self- directed study.

Formative OSCEs undertaken throughout the module will contribute to the final summative assessment.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an in depth knowledge and understanding of the evidence base underpinning physical assessment and clinical reasoning

**MO2** Conduct a comprehensive physical examination and assessment within the practitioner's professional field, according to universally accepted standards

**MO3** Critically analyse and interpret findings of a comprehensive physical assessment, underpinned by the appropriate evidence base

**MO4** Exercise clinical judgement and reasoning to provide differential diagnoses, and formulate an action plan based on the findings of the assessment

**Hours to be allocated:** 200

**Contact hours:**

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzyy8c-20-m.html) via the following link <https://uwe.rl.talis.com/modules/uzyy8c-20-m.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative Assessment: Structured Oral and Practical Examination- maximum time 45 minutes

This assessment will enable students to demonstrate an ability to take a comprehensive history and conduct a thorough physical examination of a controlled patient. Students will be given the opportunity via critical questioning, during and

after this process, to explain the significance of their findings in relation to the presenting complaint, provisional and differential diagnoses. During questioning, they will be required to demonstrate that they have used the underpinning evidence base to inform their decisions and planning.

#### Formative Assessment

Feedback will be provided by formative OSCEs with the practical sessions.

#### **Assessment tasks:**

##### **Examination (First Sit)**

Description: Structured Oral and Practical Examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

##### **Examination (Resit)**

Description: Structured Oral and Practical Examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

#### **Part 5: Contributes towards**

This module contributes towards the following programmes of study: