

## MODULE SPECIFICATION

Part 1: Information					
Module Title	Resilience & Trauma in children and families				
Module Code	UZVY85-15-M Level M				
For implementation from	September 2018				
UWE Credit Rating	15 Credits	ECTS Credit Rating	7.5		
Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies		
Department	Health and Social Sciences				
Contributes towards	Professional Development Awards				
Module type:	Project				
Pre-requisites	None				
Excluded Combinations	None				
Co- requisites	None				
Module Entry requirements	Registered Health and Social Care P	rofessional			

## Part 2: Description

The aim of the module is to consider the complex theoretical and practical issues of working with children and families who have experienced trauma and why some present as more resilient in times of adversity than others. Students will consider how their knowledge of key concepts such as; trauma informed approaches to working with children and families and how resilience informs how trauma impact on individuals; exploring factors; including, resilience in families and communities, environmental and cultural factors, emotional intelligence and social capital.

Students will examine and critically evaluate Social Policy and underpinning legal frameworks in relation to promoting resilience against the context of changing national and local needs.

The module will consider how theoretical perspectives contribute to the creation and maintenance of resilience in children and families and how social work practice can be utilised to achieve change through the support of those children and their families who have experienced trauma

Students will be supported to challenge existing discourses relating to trauma and resilience and consider a range of theoretical perspectives including attachment, nurture vs nature, adversity, vulnerability, risk, protective factors, gender, culture and environment.

The module will link knowledge and practice considering models for sustaining and promoting resilience and minimising the impact of trauma.

## Part 3: Assessment

Summative assessment will be a 2,500 word critically reflective assignment based on a case study drawn from the student's work related experiences demonstrating application of key theories and concepts in practice.

Formative feedback opportunities are provided throughout the teaching element in the form of small and large group exercises to develop understanding, knowledge and critical evaluation skills within a supportive context.

Teaching staff will provide ongoing feedback on the appropriateness and level of student understanding and skills.

Opportunities will be provided for students to submit assessment plans or 10% drafts of their assignments for feedback.

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Identify final timetabled piece of assessment (component and element)  % weighting between components A and B (Standard modules only)		Component A  A: B:	
Component A (controlled conditions)  Description of each element  Element we (as % of com			
1. Case study ass	signment (2500 words)	10	00
Component B (contro Description of each e		Element v (as % of co	
Component A (control		Element v	
Case study ass	signment (2500 words)	10	
Component B Description of each e	lement	Element v (as % of cc	
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	Part 4: Teaching and Learning Methods		
Learning Outcomes	<ul> <li>On successful completion of this module students will be able to:</li> <li>a. Appraise factors identified through research that inform understanding of resilience in children and families</li> <li>b. Critically analyse factors identified through research that promote approaches to working with children and families who have experienced trauma.</li> </ul>		

c. Critically apply a range of concepts and theories to explain resilience and

d. Examine and critically evaluate Social Policy and underpinning legal

trauma in children and families.

	frameworks in relation to this area of practice					
	e. Examine and critically evaluate the possible impacts of inequalities (race, class, ethnicity, financial status, gender, sex, immigration status, disability, age) in this field of work.					
	All learning outcomes are assessed in Component A					
Key Information Sets Information (KIS)						
	Key Inform	ation Set - Mo	odule data			
	Number of	credits for this	module		15	
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	<b>②</b>
Contact Hours						
	The table below indicates as a percentage the total assessment of the module which constitutes a;  Written Exam: Unseen or open book written exam  Coursework: Written assignment or essay, report, dissertation, portfolio, project or class test  Practical Exam: Oral Assessment and/or presentation, practical skills assessment practical exam (i.e. an exam determining mastery of a technique)				odule which	
	To	otal assessm	ent of the mod	ule:		
Total Assessment	w	/ritten exam as	sessment pe	rcentage	0%	-
Total 7 loodoomone	Coursework assessment percentage			100%		
	Practical exam assessment percentage			0%		
					100%	
Reading List	https://rl.talis.com B0B62A4C6E6C.			-F418-3092-		

## FOR OFFICE USE ONLY

First ASQC Approval	30 October 2018			
Date				
Revision CAP Approval		Version	1	RIA 12773
Date				