



### MODULE SPECIFICATION

Part 1: Information			
Module Title	Resilience & Trauma in children and families		
Module Code	UZVY85-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15 Credits	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health Community and Policy Studies
Department	Health and Social Sciences		
Contributes towards	Professional Development Awards		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	Registered Health and Social Care Professional		

Part 2: Description
<p>The aim of the module is to consider the complex theoretical and practical issues of working with children and families who have experienced trauma and why some present as more resilient in times of adversity than others. Students will consider how their knowledge of key concepts such as; trauma informed approaches to working with children and families and how resilience informs how trauma impact on individuals; exploring factors; including, resilience in families and communities, environmental and cultural factors, emotional intelligence and social capital.</p> <p>Students will examine and critically evaluate Social Policy and underpinning legal frameworks in relation to promoting resilience against the context of changing national and local needs.</p> <p>The module will consider how theoretical perspectives contribute to the creation and maintenance of resilience in children and families and how social work practice can be utilised to achieve change through the support of those children and their families who have experienced trauma</p> <p>Students will be supported to challenge existing discourses relating to trauma and resilience and consider a range of theoretical perspectives including attachment, nurture vs nature, adversity, vulnerability, risk, protective factors, gender, culture and environment.</p> <p>The module will link knowledge and practice considering models for sustaining and promoting resilience and minimising the impact of trauma.</p>

<b>Part 3: Assessment</b>		
<p>Summative assessment will be a 2,500 word critically reflective assignment based on a case study drawn from the student's work related experiences demonstrating application of key theories and concepts in practice.</p> <p>Formative feedback opportunities are provided throughout the teaching element in the form of small and large group exercises to develop understanding, knowledge and critical evaluation skills within a supportive context.</p> <p>Teaching staff will provide ongoing feedback on the appropriateness and level of student understanding and skills.</p> <p>Opportunities will be provided for students to submit assessment plans or 10% drafts of their assignments for feedback.</p>		
Identify final timetabled piece of assessment (component and element)	<i>Component A</i>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
<b>First Sit</b>		
<b>Component A (controlled conditions)</b> Description of each element	<b>Element weighting</b> <i>(as % of component)</i>	
1. Case study assignment (2500 words)	100	
<b>Component B (controlled Conditions)</b> Description of each element	<b>Element weighting</b> <i>(as % of component)</i>	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A (controlled conditions)</b> Description of each element	<b>Element weighting</b> <i>(as % of component)</i>	
1. Case study assignment (2500 words)	100	
<b>Component B</b> Description of each element	<b>Element weighting</b> <i>(as % of component)</i>	
<b>Part 4: Teaching and Learning Methods</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>a. Appraise factors identified through research that inform understanding of resilience in children and families</li> <li>b. Critically analyse factors identified through research that promote approaches to working with children and families who have experienced trauma.</li> <li>c. Critically apply a range of concepts and theories to explain resilience and trauma in children and families.</li> <li>d. Examine and critically evaluate Social Policy and underpinning legal</li> </ol>	



FOR OFFICE USE ONLY

First ASQC Approval Date	30 October 2018			
Revision CAP Approval Date		Version	1	<a href="#">RIA 12773</a>