



Module Specification

Resilience and Trauma in Children and Families

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Part 1: Information

Module title: Resilience and Trauma in Children and Families

Module code: UZVY85-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry Requirements: Registered Health and Social Care Professional.

Educational aims: See Learning Outcomes.

Outline syllabus: The aim of the module is to consider the complex theoretical and practical issues of working with children and families who have experienced trauma,

and why some present as more resilient in times of adversity than others. Students will consider how their knowledge of key concepts such as: trauma informed approaches to working with children and families, and how resilience informs how trauma impact on individuals. Students will explore factors including: resilience in families and communities, environmental and cultural factors, emotional intelligence and social capital.

Students will examine and critically evaluate Social Policy and underpinning legal frameworks in relation to promoting resilience against the context of changing national and local needs.

The module will consider how theoretical perspectives contribute to the creation and maintenance of resilience in children and families, and how social work practice can be utilised to achieve change through the support of those children and their families who have experienced trauma.

Students will be supported to challenge existing discourses relating to trauma and resilience, and consider a range of theoretical perspectives including attachment, nurture vs nature, adversity, vulnerability, risk, protective factors, gender, culture and environment.

The module will link knowledge and practice, considering models for sustaining and promoting resilience, and minimising the impact of trauma.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Appraise factors identified through research that inform understanding of resilience in children and families.

MO2 Critically analyse factors identified through research that promote approaches to working with children and families who have experienced trauma.

MO3 Critically apply a range of concepts and theories to explain resilience and trauma in children and families.

MO4 Examine and critically evaluate Social Policy and underpinning legal frameworks in relation to this area of practice.

MO5 Examine and critically evaluate the possible impacts of inequalities (race, class, ethnicity, financial status, gender, sex, immigration status, disability, age) in this field of work.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvy85-15-m.html) via the following link <https://uwe.rl.talis.com/modules/uzvy85-15-m.html>

Part 4: Assessment

Assessment strategy: Summative assessment will be a 2,500 word critically reflective assignment based on a case study drawn from the student's work related experiences, demonstrating application of key theories and concepts in practice.

Formative feedback opportunities are provided throughout the teaching element in the form of small and large group exercises to develop understanding, knowledge and critical evaluation skills within a supportive context.

Teaching staff will provide ongoing feedback on the appropriateness and level of student understanding and skills.

Opportunities will be provided for students to submit assessment plans or 10% drafts of their assignments for feedback.

Assessment tasks:

Case Study (First Sit)

Description: Case study assignment (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (Resit)

Description: Case study assignment (2500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: