

MODULE SPECIFICATION

Part 1: Information						
Module Title	Quality Control Systems					
Module Code	UFMFXA-15-2		Level	Level 5		
For implementation from	2019-	20				
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	I	ty of Environment & nology	Field	Engineering, Design and Mathematics		
Department	FET [FET Dept of Engin Design & Mathematics				
Module type:	Standard					
Pre-requisites		Mathematics for Manufacturing 2019-20				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

Part 2: Description

Educational Aims: To familiarise students with the principles and use of quality control techniques, quality assurance issues and quality management methods (such as QA/QC, STQM, Six Sigma and DFSS).

Outline Syllabus: The importance of quality in design and planning, in the completed project and in the production of goods and services will be covered. These include:

Introduction to quality basics, definition of quality and major contributors to quality

Strategic Quality Management (STQM)

Designing Quality Into Products and Services (QFD, DFSS, FMEA and FTA)

Creativity in Quality

Quality Systems and QS Auditing (ISO9000)

Product, Process, and Materials Control

STUDENT AND ACADEMIC SERVICES

Quality Improvement Tools

Metrology, Inspection, Testing

Statistical Process Control

Variable Control Charts

Control Charts for Attributes

Quality Costs

Human Factors in Quality

Teaching and Learning Methods: See Assessment

Part 3: Assessment

The main sit strategy will be as follows:

Component A: The presentation and combined oral examination are summative and assesses the students' understanding of Quality Control concepts and techniques and the rationales they have applied in the industrial scenario.

Component B: The report is structured to verify students' competence and demonstrate understanding of the specific Quality Control tools and systems applied industrially. It also requires the students to demonstrate an ability to apply this to an industrial production scenario. The report will take the form of a Quality control audit and improvement document.

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Component A: The individual presentation and Q and A session are summative and assesses the students' understanding of Quality Control concepts and techniques and the rationales they have applied in the industrial scenario.

Component B: The report is structured to verify students' competence and demonstrate understanding of the specific Quality Control tools and systems applied industrially. It also requires the students to demonstrate an ability to apply this to an industrial production scenario. The report will take the form of a Quality control audit and improvement document (Previously completed coursework will not be included).

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	60 %	Project report (3000 words)
Presentation - Component A		40 %	Presentation & oral examination (12 mins presentation + 8 minutes of questions)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	60 %	Project report (3000 words)
Presentation - Component A		40 %	Presentation & oral examination (12 mins presentation + 8 minutes of questions)

	Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the follow	owing learning	outcomes:		
	Module Learning Outcomes		Reference		
	Define the fundamental concepts of statistical process control, strategic total quality management and six sigma in detail				
	Identify "widely-used" quality analysis tools and the quality managem solving techniques	MO2			
	Evaluate the complexities of statistical analysis and control-chart interpretation and their work-place application				
	Analyse and diagnose problems causing variation in manufacturing and service				
	industry processes Assess Quality Control concepts and philosophies to construct strategies and resolve issues arising in industries				
Contact Hours	Independent Study Hours:				
	Independent study/self-guided study 11				
	Total Independent Study Hours:	11	.4		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	3	6		
	Total Scheduled Learning and Teaching Hours:	3	6		
	Hours to be allocated	15	50		
	Allocated Hours	15	150		
Reading List	The reading list for this module can be accessed via the following link:				
	https://uwe.rl.talis.com/index.html				

Part 5: Contributes Towards
This module contributes towards the following programmes of study: