



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|--|--------------------|-------------------------------------|
| Module Title | Mathematics for Manufacturing | | |
| Module Code | UFMFG8-15-2 | Level | Level 5 |
| For implementation from | 2018-19 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Environment & Technology | Field | Engineering, Design and Mathematics |
| Department | FET Dept of Engin Design & Mathematics | | |
| Contributes towards | | | |
| Module type: | Standard | | |
| Pre-requisites | Engineering Mathematics 2018-19 | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Educational Aims: The module is designed to familiarise students with, extend their knowledge of, and provide a solid foundation of mathematical and statistical techniques required later in the course. In particular students will develop understanding of the principles and use of statistical process control techniques, process capability methods.</p> <p>Outline Syllabus: The syllabus includes:</p> <p>Capability Analysis Pareto chart and Gauge Study Numerical Methods for solving Partial Differential Equations (PDEs)</p> <p>Teaching and Learning Methods: See Educational Aims and Learning Outcomes.</p> |

STUDENT AND ACADEMIC SERVICES

| Part 3: Assessment | | | |
|---|------------------|-------------------|-----------------------------------|
| <p>In the first sit, the statistics elements of this module will be assessed at the end of the module through a written assignment based on an engineering problem in industry and a PC lab based examination based on appropriate statistical software. These assessments will take into account both the professional application and practice demonstrated in the management of the project. The mathematics elements of the module will be assessed using an in-class test and will be based on questions that students have seen previously in formative tests.</p> <p>The resit will comprise a single assignment based on a problem from industry; students will be required to use statistical software to: select appropriate statistical methods, generate and analyse data, identify and propose process improvements and reflect on their approach. Learning outcomes from both elements of component B are incorporated in this single assessment.</p> | | | |
| First Sit Components | Final Assessment | Element weighting | Description |
| Written Assignment - Component B | | 56 % | Written assignment (3000 words) |
| In-class test - Component A | | 25 % | Electronic in-class test (1 hour) |
| Examination - Component B | ✓ | 19 % | PC lab based exam (2 hours) |
| Resit Components | Final Assessment | Element weighting | Description |
| Written Assignment - Component B | ✓ | 75 % | Written assignment (4000 words) |
| Examination - Component A | | 25 % | Electronic examination (1 hour) |

| Part 4: Teaching and Learning Methods | | |
|---------------------------------------|---|--|
| Learning Outcomes | On successful completion of this module students will be able to: | |
| | Module Learning Outcomes | |
| | MO1 | Use software to carryout statistical analysis and provide in context interpretation |
| | MO2 | Define the fundamental concepts of statistical process control, and process capability in detail |
| | MO3 | Define the fundamental concepts of Design of Experiments, and analysis of variance using statistical software |
| | MO4 | Evaluate and apply the use of basic statistical analysis and their work-place application |
| | MO5 | Formulate finite-difference schemes for certain ordinary or partial differential equations and use an appropriate numerical method to solve associated systems of linear equations |
| | MO6 | Provide valid interpretations of mathematical concepts and solutions in a given mathematical or physical context |

STUDENT AND ACADEMIC SERVICES

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| Contact Hours | Contact Hours | |
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| | Independent Study Hours: | |
| | Independent study/self-guided study | 114 |
| | Total Independent Study Hours: | 114 |
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 36 |
| | Total Scheduled Learning and Teaching Hours: | 36 |
| | Hours to be allocated | 150 |
| | Allocated Hours | 150 |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p> | |