



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|---|--------------------|-------------------------------------|
| Module Title | Thermofluid Systems and Computational Flow Dynamics | | |
| Module Code | UFMFAQ-30-3 | Level | Level 6 |
| For implementation from | 2018-19 | | |
| UWE Credit Rating | 30 | ECTS Credit Rating | 15 |
| Faculty | Faculty of Environment & Technology | Field | Engineering, Design and Mathematics |
| Department | FET Dept of Engin Design & Mathematics | | |
| Contributes towards | | | |
| Module type: | Standard | | |
| Pre-requisites | None | | |
| Excluded Combinations | None | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Overview: The Thermofluid Systems and Computational Flow Dynamics module focusses on thermofluid systems, the types and designs of typical plant found in nuclear industries, such as fans, compressors and HVAC systems. Key areas for study are understanding fluid flow theory and applying CFD modelling.</p> <p>Educational Aims: Learners will develop the theoretical understanding of fluid flow principles, by investigating hot and cold fluids in fluid flow machines. Learners will study Computational Flow Dynamics (CFD) theory and carry out CFD modelling, which would be used in industry.</p> <p>Outline Syllabus: The topics covered in this unit are:</p> <p>Thermofluids: Compressible flow machines design (fans, compressors) Compressible flow machines (pumps) Refrigeration and heat pumps Air conditioning, mixing of air-streams and psychrometry HVAC systems, combined heat and power (CHP), energy recovery.</p> |

STUDENT AND ACADEMIC SERVICES

CFD:
 CFD theory and applications
 CFD modelling software
 Laminar and turbulent flow conditions
 Modelling with Hex geometries
 Mesh and mesh characteristics
 Boundary flow conditions
 Navier-Stokes flow transport equations

Teaching and Learning Methods: See Outline Syllabus and Assessment.

Part 3: Assessment

Component A – Data Interpretation: Analysing a Case Study – The learner will be given a set of fluids data as a case study and will be asked to perform flow analysis calculations, for example viscosity and flow velocity vectors in a constricted pipe.

Component B – CFD Model – The learners will create a CFD model of fluid flow in a section of nuclear plant and present their results, along with explanations of operating principles, energy use and design of fluid machinery in presentation slides.

The resit assessment tasks for this module will involve a rework and reflective evaluation of the work carried out in the original task.

| First Sit Components | Final Assessment | Element weighting | Description |
|---|------------------|-------------------|--|
| Set Exercise - Component B | | 45 % | Presentation slides |
| Practical Skills Assessment - Component B | | 30 % | CFD model |
| Case Study - Component A | ✓ | 25 % | Data interpretation - analysing a case study |
| Resit Components | Final Assessment | Element weighting | Description |
| Set Exercise - Component B | | 45 % | Presentation slides |
| Practical Skills Assessment - Component B | | 30 % | CFD model |
| Case Study - Component A | ✓ | 25 % | Data interpretation - analysing a case study |

STUDENT AND ACADEMIC SERVICES

| Part 4: Teaching and Learning Methods | | |
|--|---|---|
| Learning Outcomes | On successful completion of this module students will be able to: | |
| | Module Learning Outcomes | |
| | MO1 | Conduct thermofluid and flow analysis calculations |
| | MO2 | Explain and analyse the operating principles of HVAC and fluid machinery |
| | MO3 | Explain and evaluate energy use, design and cost drivers of fluid machinery |
| | MO4 | Design and create computational fluid dynamics (CFD) models |
| Contact Hours | Contact Hours | |
| | | |
| | Independent Study Hours: | |
| | Independent study/self-guided study | 228 |
| | Total Independent Study Hours: | 228 |
| | Scheduled Learning and Teaching Hours: | |
| | Face-to-face learning | 72 |
| | Total Scheduled Learning and Teaching Hours: | 72 |
| | Hours to be allocated | 300 |
| | Allocated Hours | 300 |
| Reading List | <p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p> | |