




### MODULE SPECIFICATION

Part 1: Information			
Module Title	Language and Cognition		
Module Code	UPNNCA-30-3	Level	3
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	English Language and Linguistics
Department	Arts and Cultural Industries		
Contributes towards	BA Hons English Language and Literature BA Hons English Language and Linguistics BA Hons English Language and Literature WFY BA Hons English Language and Linguistics WFY		
Module type:	Standard		
Pre-requisites	None.		
Excluded Combinations	None.		
Co- requisites	None.		
Module Entry requirements	N/A		

Part 2: Description
<p>This module gives students the opportunity to consider how language is organised and assembled in the human brain, allowing us to read, write and communicate easily with one another. The module also considers cases where language has broken down, whereby practical applications of psycholinguistic knowledge will be explored, including speech and language therapy. Students will develop an appreciation of psycholinguistic theory and modelling, explore how psycholinguistic phenomena can be tested and gain skills in conducting empirical investigations. In addition, students will consider what large collection of authentic language data can tell us about the constraints which are placed on speakers when producing language 'on the fly'. Students will develop an appreciation for the usefulness of large scale corpora, how they can be interrogated and developed and help us to answer questions about language processing and production.</p> <p>Students will cover areas to include:</p> <ul style="list-style-type: none"> <li>• Language production: finding words and building words</li> <li>• Gestures in production and comprehension</li> <li>• Language comprehension: reading and hearing words</li> <li>• When things go wrong: aphasia and other pathological conditions</li> <li>• Data collection and analysis techniques</li> <li>• Corpus tagging and searching</li> <li>• Using a corpus to answer questions about the linguistic system (e.g. alternations, garden paths, island resolution, unexpected collocations, pied piping, etc.)</li> <li>• Linguistic persistence/priming</li> <li>• Differences between planned and unplanned language production</li> </ul>

<b>Part 3: Assessment: Strategy and Details</b>		
<p>The assessment for TB1 is a 3-hour seen exam during the regular exam period, for which students can prepare answers in advance. The exam tests students' abilities to apply the concepts introduced to tangible data. The topics will include a range of areas covered in the module, dealing both with practical and academic applications of language processing and production. Students will have to relate their prepared answers to the theoretical issues discussed throughout the teaching block as part of the requirements.</p> <p>The assessment component in TB2 will build on the practical elements of both semesters and students will undertake an empirical investigation. The topic of the research assignment will be decided in agreement with the module leader (and with the module leader's guidance). The assignment will be 3,000 words in length and will include some of the quantitative methods introduced in the class. The relevance of the computing and quantitative skills to future employment will be explicated.</p>		
Identify final timetabled piece of assessment (component and element)	<i>B1</i>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>50</b>	<b>50</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. 3-hour seen examination	100%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. 3,000 word essay	100%	
<b>Resit (further attendance at taught classes is not required)</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. 3-hour seen examination	<b>100%</b>	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <i>(as % of component)</i>	
1. 3,000 word essay	<b>100%</b>	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand how language is organised, accessed and processed in the human mind (Component A &amp; B);</li> <li>• Demonstrate an understanding of the key concepts of psycholinguistics and corpus linguistics (Component A &amp; B);</li> <li>• Demonstrate the ability to analyse and interpret data related to psycholinguistic/cognitive phenomena (Component A &amp; B);</li> <li>• Understand the methods used to study psycholinguistics and large corpora (Component A &amp; B);</li> <li>• Recognise the most important features of a well-designed research investigation, including a confident and competent background research, critique of existing literature and proposal of improvements to methodological designs (Component A &amp; B);</li> <li>• Design and conduct their own research studies (Component B);</li> <li>• Present clearly the results of empirical investigations (Component B);</li> <li>• Recognise the most important features of a well-constructed corpus and utilise such a resource to answer linguistic questions (Components A &amp; B).</li> </ul>	

Key Information Sets Information (KIS)	<p style="text-align: center;"><b><u>Key Information Set - Module data</u></b></p> <p style="text-align: right;">Number of credits for this module <span style="border: 1px solid black; padding: 2px;">30</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Hours to be allocated</th> <th style="width: 20%;">Scheduled learning and teaching study hours</th> <th style="width: 20%;">Independent study hours</th> <th style="width: 20%;">Placement study hours</th> <th style="width: 10%;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> 	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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300	72	228	0	300							
Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>										
Total Assessment	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td style="width: 80%;">Written exam assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	50%	Practical exam assessment percentage	0%		100%
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	100%										
Reading List	<p>The following are indicative reading lists for validation purposes. More current advice on reading is provided in the module handbook each year and in other more frequently updated sources.</p> <p><a href="https://blackboard.uwe.ac.uk/webapps/osc-BasicLTI-bb_bb60/tool.jsp?course_id= 286293_1&amp;content_id= 5843343_1">https://blackboard.uwe.ac.uk/webapps/osc-BasicLTI-bb_bb60/tool.jsp?course_id= 286293_1&amp;content_id= 5843343_1</a>  <a href="https://uwe.rl.talis.com/lists/A91E0544-8C73-4190-547F-CCAB57FF37EF.html">https://uwe.rl.talis.com/lists/A91E0544-8C73-4190-547F-CCAB57FF37EF.html</a>  <a href="https://uwe.rl.talis.com/lists/2B9C4E3D-0638-71EC-EDB7-7FE906D98CE2.html">https://uwe.rl.talis.com/lists/2B9C4E3D-0638-71EC-EDB7-7FE906D98CE2.html</a></p>										

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First ASQC Approval Date	30/05/2018			
Revision ASQC Approval Date		Version	1	<i>Link to RIA <a href="#">12677</a></i>