



## **Module Specification**

### Language and Cognition

Version: 2021-22, v3.0, 24 May 2021

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## Part 1: Information

**Module title:** Language and Cognition

**Module code:** UPNNCA-30-3

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Linguistics

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** This module gives students the opportunity to consider how language is organised and assembled in the human brain, allowing us to read, write and communicate easily with one another. The module also considers cases where language has broken down, whereby practical applications of psycholinguistic knowledge will be explored, including speech and language therapy.

**Features:** Not applicable

**Educational aims:** Students will develop an appreciation of psycholinguistic theory and modelling, explore how psycholinguistic phenomena can be tested and gain skills in conducting empirical investigations. In addition, students will consider what large collection of authentic language data can tell us about the constraints which are placed on speakers when producing language 'on the fly'. Students will develop an appreciation for the usefulness of large scale corpora, how they can be interrogated and developed and help us to answer questions about language processing and production.

**Outline syllabus:** Students will cover areas to include:

Language production: finding words and building words

Gestures in production and comprehension

Language comprehension: reading and hearing words

When things go wrong: aphasia and other pathological conditions

Data collection and analysis techniques

Corpus tagging and searching

Using a corpus to answer questions about the linguistic system (e.g. alternations, garden paths, island resolution, unexpected collocations, pied piping, etc.)

Linguistic persistence/priming

Differences between planned and unplanned language production

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Assessment Strategy

**Module Learning outcomes:**

**MO1** Understand how language is organised, accessed and processed in the human mind

**MO2** Demonstrate an understanding of the key concepts of psycholinguistics and corpus linguistics

**MO3** Demonstrate the ability to analyse and interpret data related to psycholinguistic/cognitive phenomena

**MO4** Understand the methods used to study psycholinguistics and large corpora

**MO5** Recognise the most important features of a well-designed research investigation, including a confident and competent background research, critique of existing literature and proposal of improvements to methodological designs

**MO6** Design and conduct their own research studies

**MO7** Present clearly the results of empirical investigations

**MO8** Recognise the most important features of a well-constructed corpus and utilise such a resource to answer linguistic questions

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** The assessment for TB1 is a 30 minute oral examination to take place face-to-face or via appropriate online medium for which students can

prepare answers in advance. The exam tests students' abilities to apply the concepts introduced to tangible data. The topics will include a range of areas covered in the module, dealing both with practical and academic applications of language processing and production. Students will have to relate their prepared answers to the theoretical issues discussed throughout the teaching block as part of the requirements.

The assessment component in TB2 will build on the practical elements of both semesters and students will undertake an empirical investigation. The topic of the research assignment will be decided in agreement with the module leader (and with the module leader's guidance). The assignment will be 3,000 words in length and will include some of the quantitative methods introduced in the class. The relevance of the computing and quantitative skills to future employment will be explicated.

**Assessment components:****Presentation - Component A (First Sit)**

Description: 30 minute oral examination to take place face-to-face or via appropriate online medium

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO8

**Portfolio - Component B (First Sit)**

Description: A portfolio of activities based on tasks carried out through the semester

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

**Presentation - Component A (Resit)**

Description: A 30 minute oral examination carried out face-to-face or through an appropriate online medium

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

### **Portfolio - Component B (Resit)**

Description: A portfolio of activities carried out throughout the semester

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English Language and Literature [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English Language and Literature {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)  
2018-19

English Language and Linguistics [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)  
2018-19

English and English Language [Sep][SW][Frenchay][4yrs] - Not Running BA (Hons)  
2018-19

English Language and Literature [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English and English Language {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running  
BA (Hons) 2018-19