



Module Specification

Language and Cognition

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Part 1: Information

Module title: Language and Cognition

Module code: UPNNCA-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: Linguistics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module gives students the opportunity to consider how language is organised and assembled in the human brain, allowing us to read, write and communicate easily with one another. The module also considers cases where language has broken down, whereby practical applications of psycholinguistic knowledge will be explored, including speech and language therapy.

Features: Not applicable

Educational aims: Students will develop an appreciation of psycholinguistic theory and modelling, explore how psycholinguistic phenomena can be tested and gain skills in conducting empirical investigations. In addition, students will consider what large collection of authentic language data can tell us about the constraints which are placed on speakers when producing language 'on the fly'. Students will develop an appreciation for the usefulness of large scale corpora, how they can be interrogated and developed and help us to answer questions about language processing and production.

Outline syllabus: Students will cover areas to include:

Language production: finding words and building words

Gestures in production and comprehension

Language comprehension: reading and hearing words

When things go wrong: aphasia and other pathological conditions

Data collection and analysis techniques

Corpus tagging and searching

Using a corpus to answer questions about the linguistic system (e.g. alternations, garden paths, island resolution, unexpected collocations, pied piping, etc.)

Linguistic persistence/priming

Differences between planned and unplanned language production

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment Strategy

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand how language is organised, accessed and processed in the human mind

MO2 Demonstrate an understanding of the key concepts of psycholinguistics and corpus linguistics

MO3 Demonstrate the ability to analyse and interpret data related to psycholinguistic/cognitive phenomena

MO4 Understand the methods used to study psycholinguistics and large corpora

MO5 Recognise the most important features of a well-designed research investigation, including a confident and competent background research, critique of existing literature and proposal of improvements to methodological designs

MO6 Design and conduct their own research studies

MO7 Present clearly the results of empirical investigations

MO8 Recognise the most important features of a well-constructed corpus and utilise such a resource to answer linguistic questions

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment for TB1 is a 30 minute oral examination to take place face-to-face or via appropriate online medium for which students can

prepare answers in advance. The exam tests students' abilities to apply the concepts introduced to tangible data. The topics will include a range of areas covered in the module, dealing both with practical and academic applications of language processing and production. Students will have to relate their prepared answers to the theoretical issues discussed throughout the teaching block as part of the requirements.

The assessment in TB2 will build on the practical elements of both semesters and students will undertake an empirical investigation. The topic of the research assignment will be decided in agreement with the module leader (and with the module leader's guidance). The assignment will be 3,000 words in length and will include some of the quantitative methods introduced in the class. The relevance of the computing and quantitative skills to future employment will be explicated.

Assessment tasks:**Presentation (First Sit)**

Description: 30 minute oral examination to take place face-to-face or via appropriate online medium

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO8

Portfolio (First Sit)

Description: A portfolio of activities based on tasks carried out through the semester

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Presentation (Resit)

Description: A 30 minute oral examination carried out face-to-face or through an appropriate online medium

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO8

Portfolio (Resit)

Description: A portfolio of activities carried out throughout the semester

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Language and Literature [Sep][FT][Frenchay][3yrs] - Not Running BA (Hons)
2021-22

English Language and Literature {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)
2020-21

English Language and Literature [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

English Language and Literature {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons)
2019-20

English Language and Literature [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

English and English Language [Sep][PT][Frenchay][6yrs] - Not Running BA (Hons)
2018-19

English Language and Literature [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19