




## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Voice Anatomy and Physiology		
<b>Module Code</b>	UATAWY-15-M	<b>Level</b>	M
<b>For implementation from</b>	September 2020		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	Arts, Creative Industries and Education	<b>Field</b>	
<b>Department</b>	Film and Journalism		
<b>Contributes towards</b>	MFA Professional Voice Studies		
<b>Module type:</b>	Professional Practice		
<b>Pre-requisites</b>	N/A		
<b>Excluded Combinations</b>	N/A		
<b>Co- requisites</b>	N/A		
<b>Module Entry requirements</b>	N/A		

Part 2: Description
<p>This module provides an in-depth exploration of the anatomy and physiology relating to voice. This includes the structure and function of the larynx, the breathing mechanism, related muscle groups and skeletal structures. The depth of knowledge gained will enable you to identify and evaluate the relevant and appropriate approaches and exercises required to facilitate change in your own voice and the voice of others. Emphasis is placed on understanding the physiology of healthy and sustainable voices. You will also gain sufficient knowledge of vocal pathology so that you will be able to identify when an Ear, Nose and Throat specialist and/or speech and language therapy intervention is required.</p> <p>Teaching will be via a series of lectures and practical workshops designed to give you a theoretical, practical and embodied knowledge of relevant anatomy and physiology.</p>
Part 3: Assessment
<p>There are both written and oral assessments in this module. The written assessment will be designed to test your knowledge of anatomy and physiology relating to voice. The oral assessment is designed to test your knowledge and your ability to select, evaluate and synthesise that knowledge in order to present it to a non-specialist audience.</p> <ul style="list-style-type: none"> <li>• A written assessment - 2,000 words. (Component A, 1)</li> <li>• An oral assessment – 15 minutes. (Component A, 2)</li> </ul>

Identify final timetabled piece of assessment (component and element)	A2										
% weighting between components A and B (Standard modules only)	<b>A:</b>										
	<b>B:</b>										
100%											
<b>First Sit</b>											
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>										
1. Written assessment (2,000 words)	Pass / Fail										
2. Oral assessment (15 minutes)	Pass / Fail										
<b>Resit (further attendance at taught classes is not required)</b>											
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b>										
1. Written assessment (2,000 words)	Pass / Fail										
2. Oral assessment (15 minutes)	Pass / Fail										
<b>Part 4: Learning Outcomes &amp; KIS Data</b>											
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Describe and apply knowledge of the anatomy and physiology of the larynx to the theory of phonation (Component A, 1)</li> <li>Describe and apply knowledge of the anatomy and physiology of the breathing mechanism to the theory of phonation (Component A, 1)</li> <li>Describe and apply knowledge of the muscular groups and skeletal structures which support the larynx and breathing mechanism to the theory of phonation (Component A, 1)</li> <li>Analyse, select and express knowledge of voice anatomy and physiology in both written and spoken form (Component A, 1&amp;2).</li> <li>Apply their knowledge and understanding of anatomy and physiology to coach/teach voice. (Component A, 2).</li> </ul>										
<b>Key Information Sets Information (KIS)</b>	<p><b><u>Key Information Set - Module data</u></b></p> <p><i>Number of credits for this module</i> <span style="border: 1px solid black; padding: 2px;">15</span></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #d3d3d3;">Hours to be allocated</th> <th style="background-color: #d3d3d3;">Scheduled learning and teaching study hours</th> <th style="background-color: #d3d3d3;">Independent study hours</th> <th style="background-color: #d3d3d3;">Placement study hours</th> <th style="background-color: #d3d3d3;">Allocated Hours</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">30</td> <td style="text-align: center;">120</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> <div style="text-align: right; margin-top: 5px;"></div>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	30	120	0	150
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours							
150	30	120	0	150							
<b>Contact Hours</b>											

<b>Total Assessment</b>	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam  <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test  <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
	Practical exam assessment percentage			%
100%				
<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/F8CDD19F-82C0-A30F-921C-EE6E197A718E.html">https://rl.talis.com/3/uwe/lists/F8CDD19F-82C0-A30F-921C-EE6E197A718E.html</a>			

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<b>First Approval Date (and panel type)</b>	<i>17<sup>th</sup> April 2018 SUVP</i>			
<b>Revision ASQC Approval Date</b>	22 <sup>nd</sup> June 2020	<b>Version</b>	2	Quest ID <a href="#">5567</a>