

# **Module Specification**

# Management Accounting and Decision Making

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#### **Part 1: Information**

Module title: Management Accounting and Decision Making

Module code: UMADQC-15-2

Level: Level 5

For implementation from: 2022-23

**UWE credit rating: 15** 

**ECTS credit rating:** 7.5

Faculty: Faculty of Business & Law

**Department:** FBL Dept of Accounting Economics & Finance

Partner institutions: None

**Delivery locations:** Frenchay Campus

Field: Accounting and Finance

Module type: Standard

Pre-requisites: Introduction to Management Accounting 2022-23

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

**Outline syllabus:** This module evaluates developments from the traditional costing techniques introduced in the level 1 Introduction to Management Accounting module

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such as Activity Based Costing, Target Costing and Life Cycle Costing.

The module also examines the Management Accounting functions of Planning, Decision Making and Control. Different approaches to budgeting systems will be evaluated including their behavioural and motivational aspects. Pricing techniques within the budget setting process will be examined along with different pricing strategies, such as skimming, penetration, complimentary and discrimination.

Methods to manage risk within a range of management decisions such as expected values and decision trees will be examined including multiproduct situations.

The module will also evaluate the use of standard costing and subdivision of variances for controlling business costs and management performance.

Throughout the module student will be extracting and analysing data and information from a variety of different sources: synthesising and critically evaluating information and making reasoned judgements in situations of uncertainty. Think critically and examine problems and issues from a number of perspectives. The student will need to act independently, reflect on learning and seek and make use of feedback.

# Part 3: Teaching and learning methods

# **Teaching and learning methods:** Scheduled Learning:

36 contact hours including a blend of weekly lectures, lectorials and tutorials. The lectures will typically introduce topics and comprise delivery of concepts, the lectorials will demonstrate the concepts by illustration and the tutorials will provide students with the opportunity to obtain feedback on technical aspects of their work, to discuss and explore conceptual and professional judgement issues and to develop their business awareness.

#### Independent Learning

Students will be encouraged to reflect on their learning and assess their progress by working through homework questions. Students have access to the module's

Student and Academic Services

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BlackBoard site which provides module information, lecture and tutorial solutions, assessment information, and links to past examinations. Students will be directed towards the University Library online Study Skills resources for the development of

skills appropriate to the level and style of the module. Students will be directed on

how the resources on this site should be used to develop the skills that will underpin

their studies in the module handbook and/or via Blackboard.

**EXEMPTIONS** 

The module is part of a suite of Management Accounting modules seeking to attract

exemptions for ICAEW, ACCA and CIMA professional examinations.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Analyse the applicability of different costing methods to particular problems

both in the short and long term

**MO2** Evaluate the effectiveness of different approaches to the budgeting

process

MO3 Calculate and evaluate the effect of different pricing techniques and

strategies

**MO4** Use suitable cost information for complex decision making incorporating

risk

**MO5** Apply the technique of standard costing and variance analysis to control

business costs and management performance

MO6 Develop business awareness and demonstrate an understanding of

professional judgement in a management accounting context

**MO7** Working co-operatively in groups allowing students to participate in shared

decision making and negotiating with other group members.

Hours to be allocated: 150

**Contact hours:** 

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/index.html">https://uwe.rl.talis.com/index.html</a>

#### Part 4: Assessment

**Assessment strategy:** Assessment Strategy:

Component A - 70% Examination 2 hours. This is will be primarily based upon a case study business scenario, presented to the students in the examination, with the requirements being multi-faceted, to test a number of syllabus areas, allowing an integrated examination approach to assess the students' ability to differentiate between multiple business decisions.

The examination will allow students to demonstrate their capacity to apply their knowledge to resolve business problems in a controlled conditions environment.

Component B - 30% Employability Exercise

Students will undertake a series of exercises to replicate stages of an employment assessment day.

Task 1 - 10% - participation in business simulation game

Task 2 - 10% - participation in a verbal and numerical reasoning test

Task 3 - 80% weighting - a formally assessed 10 minute group presentation

Formative feedback is provided regularly throughout the module delivery allowing both students and staff to identify areas which might require further revision to build understanding.

#### **Assessment components:**

#### **Examination - Component A** (First Sit)

Description: Examination 2 hours - on campus (face to face). This is will be primarily based upon a case study business scenario. Presented to the students in the examination and the requirements being multi-faceted, to test a number of syllabus

areas. Therefore allowing an integrated examination approach to assess the students' ability to differentiate between multiple business decisions.

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### Practical Skills Assessment - Component B (First Sit)

Description: A series of employability exercises replicating the activities of an employment assessment day .

Group business game simulation 10% for participation Individual psychometric testing 10% for completion

Group presentation (10 mins) based on a case study 80%

Weighting: 30 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO5, MO6, MO7

#### **Presentation - Component B** (Resit)

Description: Individual presentation, including reflection on key skills required for work preparedness and employability. (max 15 mns)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6, MO7

#### **Examination - Component A (Resit)**

Description: Examination 2 hours - on campus (face to face)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

# Part 5: Contributes towards

This module contributes towards the following programmes of study:

Accounting and Finance [Sep][SW][Villa][4yrs] BSc (Hons) 2021-22

Accounting and Finance [Jan][SW][Villa][4yrs] BSc (Hons) 2021-22

Accounting and Finance [May][SW][Villa][4yrs] BSc (Hons) 2021-22

Accounting and Finance [Sep][FT][Villa][3yrs] BSc (Hons) 2021-22

Accounting and Finance [May][FT][Villa][3yrs] BSc (Hons) 2021-22

Accounting and Finance [Jan][FT][Villa][3yrs] BSc (Hons) 2021-22

Accounting [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Accounting [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Accounting and Business Management [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Accounting and Business Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Accounting and Finance [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Accounting and Finance [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Accounting and Management [Sep][SW][Frenchay][4yrs] BA (Hons) 2021-22

Accounting and Management [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Accounting {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Accounting {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Accounting and Management {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Accounting and Management {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21