

MODULE SPECIFICATION

Part 1: Information						
Module Title	Heat Transfer and Power					
Module Code	UFMFXP-30-2 Level 5					
For implementation from	2018-19					
UWE Credit Rating	30	ECTS Credit Rating	15			
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics					
Contributes towards						
Module type:	Standard					
Pre-requisites	None	None				
Excluded Combinations	None	None				
Co- requisites	None	None				
Module Entry requireme	nts None	None				

Part 2: Description

Overview: The Heat Transfer and Power module introduces the principles of heat transfer and power, develop commercial awareness and review the methods of power generation. The key topics are the modes of heat transfer and how they are used to generate power.

Educational Aims: Learners will develop the theoretical understanding of heat transfer and entropy, and how this is applied in heat exchangers and power generation. Learners will develop the theoretical understanding and some professional behaviours needed to generate power utilising different sources of energy.

Outline Syllabus: The topics covered in this unit are:

Heat Transfer:

Heat transfer theory: conduction, convection and radiation

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Conduction for simple geometries. Numerical methods for complex geometries

Forced convection: boundary layers and heat transfer coefficients

Natural convection

Heat exchangers: surface area, outlet temperature, pressure loss calculations

Radiation. Kirchoff's law and view factor calculation, black body radiation

Extended surface

Unsteady heat transfer

Power Generation:

Generation methods and evaluation of climate impact, carbon reduction, embedded energy, life cycle costing

Entropy concept and calculations: work and heat transfer. Isentropic efficiency

Efficiency and performance of IC engines, gas turbines and steam power plant

Combustion chemistry and system performance improvements using data

Compressible flows: nozzles, orifices, friction

In this module the following mathematical topics will be introduced and developed:

Fourier Series

Fourier Transform

Teaching and Learning Methods: See Assessment

Part 3: Assessment

Component A – Written examination; 90 minute exam. The examination will assess the students' knowledge and skills of heat transfer and principles of heat exchangers through mathematical analysis. It will assess the students' knowledge and understanding of the methods of power generation and the concepts of entropy.

Component B – Group Presentation and Written Report – The learners will conduct a scoping and feasibility study on planned improvements to piece of workshop equipment within the heat transfer and power context. The presentation will discuss the scope of the project and the individual written component will support this discussion and include an explanation of heat transfer and power generation principles. The group presentation will be in subject discipline.

The resit assessment tasks for this module will involve a reworked design report including an additional 500 words of critical reflection on the original submission (B1) and a rework of their individual contribution to the group presentation (B2).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Written Report (1500 words)
Presentation - Component B		45 %	Group Presentation

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Examination - Component A	✓	25 %	Written Exam (90 minutes)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Written Report (2000 words)
Presentation - Component B		45 %	Individual Presentation
Examination - Component A	√	25 %	Written Exam (90 minutes)

	Part 4: Teachi	ng and Learning Methods				
Learning Outcomes	On successful completion of this mod	dule students will be able to:				
	Module Learning Outcomes					
		eat exchange and				
	exp	-				
		Analyse the principles of heat transfer				
		aluate the environmental sustainal				
		D4 Evaluate cost drivers, risks and health generation.				
Contact Hours	Contact Hours					
	Independent Study Hours:					
	Independent study/self-gui	ided study	228			
	Т	otal Independent Study Hours:	228			
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	72				
	Total Scheduled	72				
	Hours to be allocated		300			
	Allocated Hours		300			
Reading List	The reading list for this module can be accessed via the following link:					
_131	https://uwe.rl.talis.com/index.html					