

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	The Dra	he Drama Writing Industry					
Module Code	UATAWU-30-M		Level	М			
For implementation from	Septerr	September 2018					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Arts, Creative Industries and Education		Field	BOVTS - acting			
Department	Acting	ting					
Contributes towards	MA Dra	Drama Writing					
Module type:	Profess	Professional Practice					
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

### Part 2: Description

This module equips students with a deep and systematic understanding of the drama industry and of the key skills and behaviours essential to creating a successful drama writing career. It is the opportunity for students to build an effective personal development plan to support themselves as they emerge into the professional industry and to hone practical self-management skills (such as pitching and self-promotion).

The module will be delivered through taught seminars, meetings with key industry professionals and students own autonomous research.

Indicative content of seminars includes:

- Commissioning processes for theatre, radio, TV & film.
- Talent schemes (for instance with the BBC and Creative England).
- Funding streams (for instance the Arts Council of England and Theatres' emerging talent opportunities).
- Writers' agreements (as negotiated by the Writers' Guild of Great Britain).
- Self-promotion via social media.

Indicative guest speakers will include:

- Successful writers from different fields of the drama industry.
- Literary agents.
- Theatre, radio, film and TV directors.
- Commissioners and producers.

#### Part 3: Assessment

The Module is Assessed in the following ways:

Component A Element 1: A Personal Development Plan (maximum 6000 words)

Students will critically review, consolidate and extend their knowledge of the drama industry and demonstrate this understanding through the production of a personal development plan. The plan will detail the student's next steps in professional & career development.

There will be opportunities for feedback from Industry professionals as the plan is developed and before the final submission.

This will comprise of:

A critical appreciation of the business of drama, including how this will inform their professional practice.

- A critical appreciation of the requirements of the different media and areas of the industry.
- A developed methodology for keeping abreast of industry developments.
- A developed self-promotion/marketing plan to include networking strategies and the use of social media.

Resits can be a reworking of the original submissions.

Identify final timetable (component and elem	ed piece of assessment nent)						
			A:	<b>B</b> :			
% weighting between components A and B (Standard modules only)			Pass/Fail				
First Sit							
Component A	Element weighting						
1. Personal Development Plan (maximum 6000 words)			Pass/fail				
Component A			Element weighting				
1. Personal Development Plan (maximum 6000 words)			Pass/fail				
Resit (further attendance at taught classes is not required)							
Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this n	nodule students will be able to:					
	<ul> <li>Utilise their deep understanding of the complexities of the drama industry in order to engage in professional practice (Component A Element 1)</li> <li>Appropriately apply advanced knowledge of the different models of commissioning</li> </ul>						
	and creative practice acr (Component A Element 1)	oss varying forms of media and	I areas of the	industry.			

	<ul> <li>Devise and implement a sophisticated strategy for professional self-management within a framework of life-long learning and personal creative development. (Component A Element 1)</li> <li>Establish their creative profile within a professional network of industry specialists. (Component A Element 1)</li> </ul>
Indicative Reading List	https://uwe.rl.talis.com/lists/3027D60F-B744-A82C-8C3D-E48DB79396B5.html

# STUDENT AND ACADEMIC SERVICES

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First SUVP Approval	17 <sup>™</sup> April 2018					
Date						
Revision ASQC Approval Date		Version	1	See APT Extension proposal dated 18/1/2018		