



MODULE SPECIFICATION

Part 1: Information			
Module Title	Preparation for Extended Study in Interior Design		
Module Code	UADNC5-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Arts Creative Industries & Education	Field	Design
Department	Art & Design		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	Preparation for Extended Study in Interior Design 2020-21		
Co- requisites	Independent Research Project 2020-21		
Module Entry requirements	None		

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Part 2: Description

Educational Aims: This module is designed to give students the opportunity to further develop and apply their knowledge and understanding in the development of a robust body of research and creative work in preparation for the 60c module of self-directed study.

Outline Syllabus: Students will be expected to further identify and build on their strengths and professional aspirations, and to use these to support their conceptual and creative development. Students will be required to utilise conceptual and technical skills in the development of a body of work that will serve as preparation for the subsequent Extended Study module

Teaching and Learning Methods: Emphasis is placed upon the further development and critical evaluation of an individual creative methodology and the contextualisation of their practice within the creative and/or cultural industries.

Students initiate and write their own project proposals through discussion and negotiation with Tutors according to the requirements of the learning outcomes and assessment criteria.

At this level, students are expected to demonstrate use and application of appropriate media, materials, processes and techniques in the development of their ideas. During this module they have the opportunity to showcase their Design methodologies and to evidence their subject expertise through the extensive development and testing of ideas.

For assessment, students are required to present their project proposals, developmental work, prototypes and supporting materials and research. This enables students to analyse the outcome of the module in relation to the initial proposal of work, and to use this to begin to identify a programme of work for the subsequent 60 credit module.

Part 3: Assessment

Assessment Strategy:

This module is assessed 100% via component A: A body of work which should include evidence of extensive research and development for the self initiated brief which follows in the subsequent 60c module. This research and development should include extensive primary and secondary research, critical analysis, idea development, creative experimentation and testing, and participation in formative presentations and critiques. A more detailed breakdown of the content of the body of work required will be outlined in the module handbook.

Within the Body of work students are expected to present evidence of work which demonstrates engagement with the minimum number of contact hours for the module, as well as the minimum number of independent study hours.

Individual creative development and evidence of independent study time will form part of the formative and summative assessment processes.

Feedback at formative and summative assessment points (verbal and/or in writing) provides students with a clear understanding of the level of their achievement, their progress and advice about how this can be improved.

Assessment strategies within the programme that this module contributes to reflect the Faculty of Art, Creative Industries and Education's philosophy which considers assessment to be part of the learning process.

Formative and summative assessments are regarded as positive learning tools and feedback from assessment offers students clear guidance with regard to future development. Assessment strategies support students understanding of their learning process and are designed to build on a pro-active approach to learning. Self and peer evaluation constitute an important part of formative assessment.

Formative and summative assessments are designed to provide the opportunity for students to understand and reflect upon their achievements and to support the monitoring of progress by tutors and students.

Assessment methods used are varied in demonstrating achievement to both academic and industry stakeholders,

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and form a coherent programme of assessment which is designed to offer students the maximum opportunity to demonstrate the skills, knowledge and experience that they have gained through the course of study, as well as to support ongoing and continuous improvement in their individual creative practice and development as practitioners.

Forms of assessment used as part of this module include:

Presentation and participation in studio-critique (formative)

Portfolio review and assessment (formative/summative)

Group and individual visual/verbal presentations (formative)

Peer and self-assessment (formative and summative)

Evaluative and reflective outcomes, including visual, verbal and written (formative and summative)

Feedback (verbal and/or in writing) at regular points throughout the module provides students with a clear understanding of their progress and advice about how this can be improved.

First Sit Components	Final Assessment	Element weighting	Description
Final Project - Component A	✓	100 %	Body of Developmental Work, Research, Learning Agreement, Supporting Materials, Summative Critique
Resit Components	Final Assessment	Element weighting	Description
Final Project - Component A	✓	100 %	Body of Developmental Work, Research, Learning Agreement, Supporting Materials, Summative Critique

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Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Collate, analyse and critically reflect on research from a range of sources appropriate to individual research interests</td> <td>MO1</td> </tr> <tr> <td>Contextualise their practice within the wider context of the Creative Industries</td> <td>MO2</td> </tr> <tr> <td>Negotiate a Learning Agreement for study based on the identification and articulation of individual interests, subject specialisms and professional ambitions;</td> <td>MO3</td> </tr> <tr> <td>Demonstrate the implementation of a creative methodology in the development of a body of work.</td> <td>MO4</td> </tr> <tr> <td>Apply and develop their expertise in relation to their individual specialism/s;</td> <td>MO5</td> </tr> <tr> <td>Demonstrate the ability to generate and develop ideas for an individually negotiated professional context</td> <td>MO6</td> </tr> <tr> <td>Manage their own learning and meet agreed deadlines</td> <td>MO7</td> </tr> <tr> <td>Professionally communicate their ideas; visually, verbally and/or in writing</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Collate, analyse and critically reflect on research from a range of sources appropriate to individual research interests	MO1	Contextualise their practice within the wider context of the Creative Industries	MO2	Negotiate a Learning Agreement for study based on the identification and articulation of individual interests, subject specialisms and professional ambitions;	MO3	Demonstrate the implementation of a creative methodology in the development of a body of work.	MO4	Apply and develop their expertise in relation to their individual specialism/s;	MO5	Demonstrate the ability to generate and develop ideas for an individually negotiated professional context	MO6	Manage their own learning and meet agreed deadlines	MO7	Professionally communicate their ideas; visually, verbally and/or in writing	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																		

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Interior Design [Sep][FT][Bower][3yrs] BA (Hons) 2018-19</p> <p>Interior Design [Sep][FT][Alexander][3yrs] BA (Hons) 2018-19</p>	