




## MODULE SPECIFICATION

Part 1: Information			
Module Title	Principles of Perioperative Care		
Module Code	UZWY8B-15-M	Level	M
For implementation from	1/9/18		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc(Hons) Nursing (Adult) optional		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will introduce you to aspects of the perioperative patient journey.</p> <p>You will cover 3 key areas of the perioperative journey</p> <p><b>Anaesthetics</b></p> <ul style="list-style-type: none"> <li>• Role of the anaesthetic practitioner</li> <li>• Communication with the patient and the multi-disciplinary team</li> <li>• Applied physiology of the airway and airway management</li> <li>• Medicines Management for anaesthetics</li> <li>• Management of emergency situations in the perioperative setting</li> </ul> <p><b>Scrub and circulating</b></p> <ul style="list-style-type: none"> <li>• Role of the scrub and circulating practitioner</li> <li>• Communication with the patient and the multi-disciplinary team</li> <li>• Principles of scrub</li> <li>• Infection Control to include Surgical Site Infection and Sterile Services</li> <li>• Recognising the deteriorating patient and emergency situations in the perioperative setting</li> </ul> <p><b>Post Anaesthetic Care Unit (PACU)</b></p> <ul style="list-style-type: none"> <li>• Role of the PACU practitioner</li> <li>• Communication with the patient and the multi-disciplinary team</li> <li>• Management of pain</li> <li>• Recognising the deteriorating patient and emergency situations in the PACU setting</li> <li>• Meeting the needs of the patient in PACU</li> </ul>

<b>Part 3: Assessment: Strategy and Details</b>					
<p>A 2000 word assignment broken down into three distinct sections.</p> <ul style="list-style-type: none"> <li>In Section 1 demonstrate understanding of the perioperative journey a patient experiences.</li> <li>In Section 2 focus on a specific aspect of the patient's perioperative journey, for example, anaesthetics, scrub or PACU, with attention to communication; patient safety; infection control; ethical and legal issues; decision-making and leadership and management</li> <li>In Section 3 design an action plan to implement learning that enables you to achieve a smooth transition from student nurse to registered nurse within a perioperative care setting</li> </ul>					
Identify final timetabled piece of assessment (component and element)		A			
% weighting between components A and B (Standard modules only)				<b>A:</b>	<b>B:</b>
<b>First Sit</b>					
<b>Component A (controlled conditions)</b> <b>Description of each element</b>				<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment				100	
<b>Resit (further attendance at taught classes is not required)</b>					
<b>Component A (controlled conditions)</b> <b>Description of each element</b>				<b>Element weighting</b> <b>(as % of component)</b>	
1. 2000 word assignment				100	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>					
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>Demonstrate an in depth understanding of evidence based nursing care in anaesthetics, scrub and post anaesthetic care settings (Component A)</li> <li>Critically analyse the patient journey in a perioperative care setting with attention to patient safety; infection control; ethical and legal issues; decision-making, leadership and management (Component A)</li> <li>Explore the diverse and complex needs of the unconscious patient (Component A)</li> <li>Critically analyse the interpersonal communication strategies that could be implemented during the perioperative pathway with the patient and other members of the multi-disciplinary team (Component A)</li> </ol>				
Key Information Sets Information (KIS)					
Contact Hours					
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
	150	36	114		150
					
The table below indicates as a percentage the total assessment of the module which					

Total Assessment	constitutes a;			
	<b>Coursework:</b> Written assignment			
	Total assessment of the module:			
	Written exam assessment percentage			0%
	Coursework assessment percentage			100%
Practical exam assessment percentage			0%	
			100%	
Reading List	<a href="https://uwe.rl.talis.com/lists/3156A398-133F-478A-CA0D-589D1C09BDDDB.html">https://uwe.rl.talis.com/lists/3156A398-133F-478A-CA0D-589D1C09BDDDB.html</a>			

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First ASQC Approval Date	27 June 2018			
Revision Approval Date		Version	1	<a href="#">Link to RIA 12522</a>