



## **Module Specification**

### **Principles of Perioperative Care**

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## Part 1: Information

**Module title:** Principles of Perioperative Care

**Module code:** UZWY8B-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS School of Health and Social Wellbeing

**Partner institutions:** None

**Field:** Acute and Critical Care Adult Nursing

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** This module will introduce you to aspects of the perioperative patient journey.

You will cover 3 key areas of the perioperative journey

Anaesthetics:

Role of the anaesthetic practitioner

Communication with the patient and the multi-disciplinary team

Applied physiology of the airway and airway management

Medicines Management for anaesthetics

Management of emergency situations in the perioperative setting

Scrub and circulating:

Role of the scrub and circulating practitioner

Communication with the patient and the multi-disciplinary team

Principles of scrub

Infection Control to include Surgical Site Infection and Sterile

Services:

Recognising the deteriorating patient and emergency situations in the perioperative setting

Post Anaesthetic Care Unit (PACU):

Role of the PACU practitioner

Communication with the patient and the multi-disciplinary team

Management of pain

Recognising the deteriorating patient and emergency situations in the PACU setting

Meeting the needs of the patient in PACU

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See Assessment

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an in depth understanding of evidence based nursing care in anaesthetics, scrub and post anaesthetic care settings

**MO2** Critically analyse the patient journey in a perioperative care setting with attention to patient safety; infection control; ethical and legal issues; decision-making, leadership and management

**MO3** Explore the diverse and complex needs of the unconscious patient

**MO4** Critically analyse the interpersonal communication strategies that could be implemented during the perioperative pathway with the patient and other members of the multi-disciplinary team

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** A 2000 word assignment broken down into three distinct sections.

In Section 1 demonstrate understanding of the perioperative journey a patient experiences.

In Section 2 focus on a specific aspect of the patient's perioperative journey, for example, anaesthetics, scrub or PACU, with attention to communication; patient safety; infection control; ethical and legal issues; decision-making and leadership and management

In Section 3 design an action plan to implement learning that enables you to achieve a smooth transition from student nurse to registered nurse within a perioperative care setting

**Assessment tasks:**

**Written Assignment (First Sit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Written Assignment (Resit)**

Description: 2000 word assignment

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study: