




MODULE SPECIFICATION

Part 1: Information			
Module Title	Primary and Community Healthcare		
Module Code	UZTY83-15-M	Level	M
For implementation from	November 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Continuing Care Adult Nursing
Department	Nursing and Midwifery		
Contributes towards	BSc(Hons) Nursing Adult (optional)		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This choice module is of interest to students who may be considering a career in a community or primary care setting. It will build on community practice experience to add depth of knowledge and understanding in key areas applied to community nursing; for example the differing cultures of community nursing and primary care nursing, implications of autonomous working, and working with people with long term conditions to improve self-management. Students will have the opportunity to practise a range of skills in both simulated clinic and home settings.</p> <p>A variety of teaching approaches may be used, including face to face, practical sessions, technology enhanced learning. Online learning resources will provide students with information and the use of scenarios enables the student to critically explore real situations in both community and primary care. Support will be available from facilitating lecturers and student peers during this module.</p> <p>The course content will include</p> <ul style="list-style-type: none"> • community health policies and local protocols • consultation skills • team working with / in general practice • clinical skills such as holistic wound assessment, phlebotomy, Doppler and Multilayer bandaging.
Part 3: Assessment: Strategy and Details

<p>This module is summatively assessed through a 2,000 word assignment to evaluate the evidence in relation to provision of person-centred care in the community context. The assignment will enable students some flexibility to reflect their own interest and learning, but guidelines will signpost what should be included in order to demonstrate achievement of the module learning outcomes.</p> <p>The assignment will be explained at the beginning of the module, when those who may need increased support for the assignment via the study skills team / library resources, will be asked to identify themselves by emailing the module leader. There will be a further assignment session at the end of the module. The submission is planned to enable students a sufficient period of preparation.</p>		
Identify final timetabled piece of assessment (component and element)		Component A
% weighting between components A and B (Standard modules only)		A: B:
First Sit		
Component A (controlled conditions) Description of each element		Element weighting (as % of component)
1. 2000 word assignment		100
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element		Element weighting (as % of component)
1. 2000 word assignment		100
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a critical awareness of the complexities and implications of autonomous working in primary and community care (Component A) • Critically engage with national and local health policies, protocols and drivers (Component A) • Demonstrate an in depth appreciation of evidence based practice within a primary / community care setting (Component A) • Critically evaluate the enablers and challenges to holistic, patient-centred care delivery in the community context (Component A) 	

Key Information Sets Information (KIS)	Key Information Set - Module data					
	<i>Number of credits for this module</i>					15
Contact Hours	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
	150	36	114	0	150	
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes					
	Coursework: Written assignment					
	Total assessment of the module:					
	Written exam assessment percentage				0%	
	Coursework assessment percentage				100%	
	Practical exam assessment percentage				0%	
					100%	
Reading List	https://rl.talis.com/3/uwe/lists/0CFC6F3C-49AE-5CC7-E225-4600ECF815A6.html?lang=en-GB&login=1					

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